YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	JSS College of Arts, Commerce and Science
• Name of the Head of the institution	Prof. Nagendra Kumar H S
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	8221226277
• Mobile No:	9945729991
• State/UT	Karnataka
• Pin Code	571301
2.Institutional status	
• Affiliated / Constitution Colleges	affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Grants-in aid
• Name of the Affiliating University	University of Mysore
• Name of the IQAC Coordinator	Dr. B K Kendagannaswamy

• Phone No.	8221228682
• Alternate phone No.	8221226277
• IQAC e-mail address	jsscniqac@gmail.com
• Alternate e-mail address	bkkswamy1991@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	http://jssnjd.org/wp-content/uploads/2022/09/AQAR-2020-21-Final.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	http://jssnjd.org/wp-content/uploads/2022/03/Academic-Calendar-2021-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	82.00	2007	31/03/2007	30/03/2012
Cycle 2	B	2.67	2014	24/09/2014	23/09/2019
Cycle 3	B++	2.77	2021	10/08/2021	09/08/2026

6.Date of Establishment of IQAC	01/08/2008

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
–	–	–	–	–

8.Whether composition of IQAC as per latest NAAC guidelines	Yes
• Upload latest notification of formation of IQAC	**View File**
9.No. of IQAC meetings held during the year	4
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes

• If No, please upload the minutes of the meeting(s) and Action Taken Report	**View File**
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

11.Significant contributions made by IQAC during the current year (maximum five bullets)

One Day National webinar on Developing Interpersonal skills; A key strategy for effective communication on 28.06.2021
One Day workshop on National Educational Policy-2020 implementation on 07.09.2021
One Day webinar on "Unsung Heros of National Independence was organized on 17.12.2021

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
A National webinar on "Developing Interpersonal skills; A key strategy for effective communication"	**Webinar was organized on 28.06.2021**
To organize a Workshop on implementation of National Educational Policy-2020 implementation	**Workshop was organized on 07.09.2021**
To organize a one day webinar on Unsung Heros of National Independence	**Webinar was organized on 17.12.2021**

13.Whether the AQAR was placed before statutory body?	**Yes**

• Name of the statutory body

Name	Date of meeting(s)
Governing Council	**03/08/2022**

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	**04/01/2023**

15.Multidisciplinary / interdisciplinary

In order to develop the all-round capacities of the students – intellectual, aesthetic, social, physical, emotional and moral in an integrated manner, the college is preparing to include multidisciplinary subjects as per the National Educational Policy

2020. Keeping in view the problems faced by the students, the college is planning to set up short term and vocational courses. The aim is to make the students equipped, so that they don't need to rely on Government jobs but instead pave a way towards self-employment. As the College is preparing itself to have more of multi-disciplinary subjects it tries to identify the programme learning outcomes along with courses and unit learning outcomes that define the specific knowledge, skills, attitudes and values that are to be acquired by the learner and would ensure that each programme achieves its goal.

16.Academic bank of credits (ABC):

Regarding the implementation of Academic Bank of Credits, the institution has to wait for the academic council to give a green signal. The pedagogical approach of the institution is student's centric where the faculties' pedagogical approaches are constructivist, inquiry-based, reflective, collaborative and integrative. Summative and Formative assessments and assignments are used to evaluate the Students learning outcome.

17.Skill development:

The vision of the college is promoting Value-Based Quality Education, hence the college takes efforts to inculcate positivity among the learners. The college also celebrates National festivals like Independence Day and Republic Day. Observing various programmes like World Aids Day, Environment Day, observing the Death and Birth Anniversary of our National leaders which help in imbibing the good qualities of the students. Mentoring students is also one of the practices of the institution, to enable students to explore future employment pathways after graduation, and help them get the most of their studies.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Regarding the adoption of Indian languages, the college offers various Indian languages like Garo, Assamese and Bengali subjects in degree courses. Preservation and promoting of languages is one of the target of the College in future.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The College also makes an effort to understand that a pursuit of knowledge is a life-long activity and to acquire positive attitude and other qualities which will lead students to a successful life. To interpret, analyze, evaluate and develop responsibility and effective citizenship is one of the programme outcome of the students.

20.Distance education/online education:

The College is also preparing itself to offer vocational course through ODL (Open Distance Learning) mode in due course of time. Keeping in view the convenience of the student, the various technological tools used by the faculties especially during the

pandemic lockdown are Google Classroom, Zoom, Google, using videos as teaching and learning aids, Group collaboration and interaction and assignment and revision as well as the assessments have been conducted are some of the institutional efforts towards blended learning.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	250

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	542

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	240

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	188

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	33

File Description	Documents
Data Template	View File

3.2	33

Number of Sanctioned posts during the year

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	27
4.2 Total expenditure excluding salary during the year (INR in lakhs)	10376984.00
4.3 Total number of computers on campus for academic purposes	71

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Curriculum is prepared by the concerned Board of Studies (BoS) consisting of experts from the academia and members of BoS etc. The curriculum is finally approved by the academic council of University of Mysore and displayed on University website. At the beginning of each academic year the affiliating University gives academic calendar and guidelines about the dates of commencement of the semester, end of the semester. Principal receives inputs through Internal Quality Assurance Cell (IQAC). Based on these inputs Principal, Heads of the Departments (HODs) discuss and prepare the academic calendar for the college. It is then distributed to all the departments. Each department prepares their Department Academic Calendar in consultation with Head of the Department. Principal holds a common meeting with all teaching and non-teaching staff before commencement of semester. Students are also made aware of commencement of Head of the Department is to conduct a meeting with all staff before commencement of semester. The course allotment is done by Head of the Department and teaching plan of each course is prepared in line with department academic calendar by individual course teacher. The planning and implementation of curriculum is being monitored through IQAC Committee.

File Description	Documents
Upload relevant supporting document	**View File**

Link for Additional information	https://jssnjd.org/wp-content/uploads/2023/07/1.1.-1-Curriculum-Planning-and-Implementaion-1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic related activities of the college are implemented and also executed as per the academic calendar prepared by the University of Mysore. The same is observed by the IQAC of the college under the observations of the principal. The Examination committee headed by the principal calls a meeting & informs the heads of all the departments to set question papers, to conduct internal assessment tests & also to avoid the internal assessment marks within the stipulated time. Thereafter the mentors 2 each department involve in their assigned work to assess the academic performance of the students through conducting, Seminars, Group discussing quiz soon. At the same time the college creates a plot form for the students to get knowledge through conducting field visits, Visiting Industries, Banks and other sectors.

File Description	Documents
Upload relevant supporting documents	**View File**
Link for Additional information	https://jssnjd.org/wp-content/uploads/2023/07/1.1.2-Calendar-of-Events-1.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	**View File**
Any additional information	**View File**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	**View File**
Minutes of relevant Academic Council/ BOS meetings	**View File**
Institutional data in prescribed format (Data Template)	**View File**

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	**View File**
Brochure or any other document relating to Add on /Certificate programs	**View File**
List of Add on /Certificate programs (Data Template)	**View File**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

189

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

189

File Description	Documents
Any additional information	**View File**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**View File**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The University of Mysore introduced revised curriculum through CBCS was introduced in 2018. The NEP has been introduced to enrich value based and skill based education and professional ethics.

The Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human values, Environment and sustainability into the curriculum through various courses at different levels of BA/ BSC/BCOM/ BBA programs.

Professional Ethics includes Entrepreneurship Development and Marketing Management which help the students to aware the values

and holistic approach in business and social responsibilities and market situation.

Bharathiya Samskruthi is a gender based course to uphold the cultural, traditional and spiritual enrichment of India.

Population & Political Geography deals with density and distribution of population, fertility, mortality, composition, migration, ethical values, gender and ethnic, racial, linguistics, religious issues.

Constitution of India is to create awareness about the fundamental rights of the citizens and to spread a message of unity, national integrity, brotherhood and patriotism.

Human Resource Management students will come to know about the recruitments and selection policies in jobs and training aspects.

Environmental Studies deals about natural environment, eco-system, bio-diversity, conservation, pollution etc.

File Description	Documents
Any additional information	**View File**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	**View File**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	**View File**
Programme / Curriculum/ Syllabus of the courses	**View File**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**View File**
MoU's with relevant organizations for these courses, if any	**View File**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	**View File**

1.3.3 - Number of students undertaking project work/field work/ internships

189

File Description	Documents
Any additional information	**View**

	File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	**View File**

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	**View File**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**View File**
Any additional information(Upload)	**View File**

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	**View File**
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

480

File Description	Documents
Any additional information	**View File**
Institutional data in prescribed format	**View File**

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

170

File Description	Documents

Any additional information	**View File**
Number of seats filled against seats reserved (Data Template)	**View File**

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Slow and advanced learners are identified on the following mechanisms:

- **Performance of the student in Pre-University examination**
- **Interaction in classroom and laboratory**
- **Performance of the students in two internal tests, seminars, tutorial classes, group discussion and end semester examination**

STRATEGIES FOR ADVANCED LEARNERS:

- **Semester toppers and university rank holders are encouraged with cash prizes by faculty members.**
- **Additional library booksare given to advanced learners.**
- **Motivate them to participate and present papers in state/ national level seminars.**
- **Challenging assignments are given to improve their writing skills.**
- **Platform shall be provided through MoU's with various reputed Industries/ institutes for the advanced learners to explore their talents.**

STRATEGIES FOR SLOW LEARNERS

- **Individual attention is given by the mentors.**
- **Extra classes are organized to clarify doubts, explain tough topics and discuss efficient ways of presenting answers in the exam.**
- **Bridge courses are conducted for required subjects.**
- **Remedial classes and spoken English are organized.**
- **Learning material of the subjects is uploaded in the portal for students' reference.**
- **Mentors have periodic interaction with parents about the performance of slow learners.**
- **Group study system and peer tutorial/ counselling are encouraged.**

File Description	Documents
Link for additional Information	**https://jssnjd.org/wp-content/uploads/2023/07/2.2.1-Add-on-courses.pdf**
Upload any additional information	**View File**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
542	31

File Description	Documents
Any additional information	**View File**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution emphasises on the holistic development of students through student centric learning methods. In addition to traditional teaching-learning methods, the college is interested in providing innovative methods for enriching the learning experience.

- **Regular participation of students in seminars, inter-college debates, quiz, gender-awareness programmes both at their home institution and other colleges enhances their learning experience.**
- **Student seminars, interactive sessions and group discussions are conducted on a regular basis by each department to ensure maximum participation.**
- **Encourages peer based learning process where students interact and learn from each other.**
- **Students are encouraged to make literary contributions to the college magazine "Koojana".**
- **Special lecture programmes, seminars are conducted regularly where students can interact with experts from various fields.**
- **To provide exposure to the use of ICT in teaching learning process, students are asked to prepare PowerPoint presentations.**
- **Students are initiated into the participatory model of learning via their volunteer services through NSS and NCC units.**
- **BSc students are encouraged to carry out basic science projects.**
- **Soft skills programmes are conducted to enhance employability of the students and to instil self-confidence. Programme on "How to face interview" was organised on 07.02.2022.**

File Description	Documents
Upload any additional information	**View File**
Link for additional information	**https://jssnjd.org/wp-content/uploads/2023/07/2.3.1-Teaching-learning-process.pdf**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- **Teachers are encouraged to use power-point presentations by using projectors. They are also equipped by digital library, online search engines and websites to prepare effective presentations.**
- **Seminar hall is equipped with LCD projector. Ten classrooms and three lecture halls are provided with LCD projectors.**
- **Sufficient number of e-journals and e-books are available in the library.**
- **Opportunities are provided for students to use LCD projector and internet to present their seminar topics.**
- **Training is imparted to the teachers in the use of computers with the help of tech savvy young teachers.**
- **Mobile gadgets such as smart phones are used by teachers to create chat groups and share the course material as well as clarify students' doubts immediately.**
- **The course material is delivered online to the students before hand and the classroom is used mostly for peer-to-peer and student-teacher interactions.**
- **One smart classroom is furnished with 75-inch android TV, i5 Dell computer, web camera and 1kVA UPS.**
- **Faculties prepare online quiz for students after the completion of each unit with the help of GOOGLE FORMS.**
- **Teachers conduct online classes through Zoom and Google Meet.**

File Description	Documents
Upload any additional information	**View File**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**https://jssnjd.org/wp-content/uploads/2023/07/2.3.2-E-Resources.pdf**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

31

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	**View File**
Circulars pertaining to assigning mentors to mentees	**View File**
mentor/mentee ratio	**View File**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

31

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	**View File**
Any additional information	**View File**
List of the faculty members authenticated by the Head of HEI	**View File**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

9

File Description	Documents
Any additional information	**View File**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	**View File**

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

424

File Description	Documents
Any additional information	**View File**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	**View File**

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- **At the beginning of each semester, the students are informed about the award of Internal Assessment marks as per the University norms.**
- **The Internal Assessment process is monitored by the Examination Committee.**
- **Continuous assessment is done through tests, assignments, seminars, regularity, field visits, practical records, performance in the practical course, and viva. Internal Assessment process is transparent and impartial.**
- **The Internal Assessment test schedules are prepared as per the Academic Calendar of college and the dates are communicated to the students well in advance.**

- **Unit Tests are conducted by the respective subject teachers after the completion of each unit of the syllabus.**
- **Answer sheets of tests are shown to all students and answers are also discussed with the students. The students are free to interact and resolve grievances if any, regarding the assessment.**
- **The marks obtained by the students in internal assessment tests are displayed on the department notice board and finally the marks are uploaded on the university web portal.**
- **The college conducts internal assessment make up tests for the slow learners.**

File Description	Documents
Any additional information	**View File**
Link for additional information	**https://jssnjd.org/wp-content/uploads/2023/07/IA-Time-Table-2021-22.pdf**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

- **The Examination Committee coordinates to resolve students' examination related grievances.**
- **Examination schedule is displayed on the notice board well in advance.**

- **Student who is not satisfied with the assessment and award of marks may approach the concerned Course teacher and HoD.**
- **For an effective understanding of the evaluation process, the faculty members discuss course- wise instructions about unique features of internal /external evaluation methods.**
- **Changes in schedule, patterns, and methods if any, are immediately notified to the students.**
- **Internal assessment marks lists are displayed on the notice boards.**
- **Students those who are absent to the IA test due to medical or any other genuine reason are permitted to write in the supplementary test.**
- **The Examination related grievances of the students like application form filing, non-receipt of hall-tickets/ wrong entries in the same, etc..are resolved at the earliest.**
- **If any student is not satisfied with the marks awarded can apply for revaluation/ Copy of answer scripts. to clear his/her doubts.**
- **If mistakes occur during the uploading of internal assessment marks on the university portal, immediate steps are taken to correct the same.**

File Description	Documents
Any additional	**View File**

information	
Link for additional information	https://jssnjd.org/wp-content/uploads/2023/07/Grievance-redressal-cell-2021-22.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

- **Every department conducts internal brainstorming sessions to finalize specific objectives and outcomes of every course and programme.**
- **Departments prepare course -file with details of course objectives and outcomes.**
- **A detailed copy of the syllabus with the course objectives along with the course and programme outcomes is displayed on the college website.**
- **Every subject teacher conveys course objectives, scheme of evaluation, components of IA, etc. to the students at the introductory lecture of respective subject.**
- **The students are advised to have a copy of the entire syllabus of a particular semester which includes COs.**
- **Periodic department level meetings are conducted to take stock of the progress of a course, and is reviewed at the end of the semester.**
- **The feedback from students is taken at the end of the programme to assess the effectiveness of the programme.**
- **The alumni share their experience on how a specific course helped to shape their career. This encourages aspirants to look positively towards the outcomes of the programme.**

File Description	Documents
Upload any additional information	**View File**
Paste link for Additional information	https://jssnjd.org/wp-content/uploads/2023/07/2.6.1-Po-Co-new.pdf
Upload COs for all courses (exemplars from Glossary)	**View File**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The PO and CO attainment is evaluated in the following way:

Direct Method

- **Every internal assessment metrics is mapped to their course objectives.The questions for the internal tests are chosen based on their corresponding CO's weightage and mapped to their COs.**
- **The marks obtained by the students are mapped to CO and PO.**

- **The performance data of each student in CIA and end semester examination is uploaded to online software and attainment report is calculated.**

Indirect method

- **Programme outcomes are calculated by indirect method based on data collected from current passing out students, alumni and stakeholders.**
- **PO is evaluated based on the performance of the students in terms of their progression to higher studies, qualification in competitive examinations and placement details.**
- **Experiential learning in the form of organizing events like workshops/seminars/fests is also used to evaluate students' organizational and leadership skills which are a component of PO attainment.**
- **The involvement of the students and their impact on community also helps to map POs attainment.**

- **IQAC scrutinizes the results and interacts with the student community to take their feedback. The cell then submits a brief to the Principal for necessary action.**

File Description	Documents
Upload any additional information	**View File**
Paste link for Additional information	**https://jssnjd.org/wp-content/uploads/2023/07/2.6.2-Po-Co-Attainment-new.pdf**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

159

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	**View File**
Upload any additional information	**View File**
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://jssnjd.org/wp-content/uploads/2023/07/sss2021-22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**View File**
e-copies of the grant award letters for sponsored research projects /endowments	**View File**
List of endowments / projects with details of grants(Data Template)	**View File**

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	**View File**
Any additional information	**View File**
Supporting document from Funding Agency	**View File**
Paste link to funding agency website	**www.ugc.gov.in**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

4

File Description	Documents
Report of the event	**View File**
Any additional information	**View File**
List of workshops/seminars during last 5 years (Data Template)	**View File**

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

9

File Description	Documents
Any additional information	**View File**
List of research papers by title, author, department, name and year of publication (Data Template)	**View File**

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	**View File**
List books and chapters edited volumes/ books published (Data Template)	**View File**

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college offers extension activities wherein, the students and faculty members are engaged in promoting institution-community network thereby sensitizing students to social issues. To increase the institute-community interface, the college planned to enhance the understanding of the finer nuances of village life and to resolve their basic problems by extending a helping hand. This helps students evolve as sensitive and sensitized socially responsible citizens. During the hard days of COVID pandemic. The Cadets celebrated the International Yoga Day on 21.06.2021 whose participation witnessed the National Unity and Integrity through practicing the different postures of Yoga. B and C Certificate Examinations were conducted in the month of February 2022 for the cadets. NSS volunteers work on innovative ideas, with slums and voluntary agencies to complete 120 hours of regular activities during an academic year. CORONA BOOSTER DOSE DRIVE programme was organized on 15, 18 and 19th .07.2022 for teaching, non-teaching staff and students of the College in association with the Health Department of Nanjangud Taluk. Special Lecture programme was organized on 12.08.2022. NSS Volunteers have rendered their selfless service in Jathra Mahothsav at Suttur Sri Kshethra and the volunteers of NSS Unit are dedicated in keeping the campus clean and neat.

File Description	Documents

Paste link for additional information	**https://jssnjd.org/wp-content/uploads/2023/07/3.3.1-report.pdf**
Upload any additional information	**View File**

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	**View File**
Number of awards for extension activities in last 5 year(Data Template)	**View File**
e-copy of the award letters	**View File**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

7

File Description	Documents
Reports of the event organized	**View File**
Any additional information	**View File**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	**View File**

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

350

File Description	Documents
Report of the event	**View File**
Any additional information	**View File**

Number of students participating in extension activities with Govt. or NGO etc (Data Template)	**View File**

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

7

File Description	Documents
e-copies of linkage related Document	**View File**
Details of linkages with institutions/industries for internship (Data Template)	**View File**
Any additional information	**View File**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**View File**
Any additional information	**View File**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	**View File**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

The campus is spread over 13.17 acres of landscaped eco-friendly infrastructure.

The main building accommodates the chambers for Principal (01), Administrative office (01), Examination section (01), Seminar hall (01), Classrooms (26), Laboratories (05), Staff rooms (05), Reading room (01), Library (01), Ladies Restroom (01), Seminar Hall (01), NSS Room (01), NCC Room (01), NAAC Room (01), Ladies Hostel (01), Canteen (01) and Bank (01).

CLASS ROOMS: The College has sufficient number (24) of ventilated, spacious furnished class rooms for conducting theory classes.

LABORATORIES: Laboratories are well equipped to meet student needs of water, electricity, gas and ICT. They are equipped with safety

measures imbibed in the infrastructure with excellent ambience and atmosphere for carrying out curriculum-oriented practicals and experiments beyond curriculum.

LIBRARY: The College Library has 36,571 books with 7961 titles, Shodhganga, e-Shodhsindhu and databases. The library also has a browsing section on digital learning resources in the form of CDs and DVDs.

SEMINAR HALL: The College has a seminar hall with a seating capacity of 350. It is equipped with Audio-Visual equipment to conduct seminars, conferences, workshops, induction programs, cultural events, co-curricular activities like Red Cross, NSS, NCC, Career Guidance Cell and College fests and departmental programs.

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	https://jssnjd.org/wp-content/uploads/2023/07/4.1.1_PasteInfo.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

SPORTS/GAMES: Ground facilities for Cricket, Football, Volley ball and a 200m track for Athletics are provided. Students who compete in Inter-department, Inter-collegiate, Inter-University level sports are awarded medals, trophies and certificates.

OUTDOOR GAMES: The College has standard Court and 200 mtrs Track facilities for outdoor events, with safety measures like elbow guard, thigh pads, abdomen guards and First -Aid kit.

INDOOR GAMES: A furnished Indoor Stadium houses Table Tennis, Chess, Chinese checker, Carrom, Wrestling, etc,

MULTI-GYM: Gymnasium Hall is available in the Indoor Stadium with Medicine Box, Meinam Weight Bench, Weight Training/ Lifting Set, Weight Lifting Bar, Three Dumb bells Set of 1 to 10 kgs, Twelve Station Multi-gym, Weight Plates, Parallel and Horizontal Bar, Weight lifting Set, Treadmill, Slimming belt and Single station weights.

YOGA: The College has a Yoga Centre. Students participate in various University/State/National level events are identified. They are provided with necessary sports materials and allowances. Their achievements are displayed on the college notice board and the college magazine.

CULTURAL ACTIVITIES: Cultural activities like Talent's day, Inaugural and Valedictory functions are conducted in which students exhibit their talents. Students participate in Inter-

University Culturals, Yuva Dasara, Sutturu JathraMahotsava Cultural Fest.

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	**https://jssnjd.org/wp-content/uploads/2023/07/4.1.2_PasteLink.pdf**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

15

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	**https://jssnjd.org/wp-content/uploads/2023/07/4.1.1_PasteInfo.pdf**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	**View File**

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

4018649

File Description	Documents
Upload any additional information	**View File**
Upload audited utilization statements	**View File**
Upload Details of budget allocation, excluding salary during the year (Data Template)	**View File**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Capabilities of E-granthalaya software are:

Acquisition Control System

Bibliographic Control System

Circulation Control System

Serial Control System

Online Public Access Catalog

General Utilities

INTERNET

10 Computers with internet facility where library resources can be accessed through internet. Open access to the library available through WEBOPAC and Navigating tools.

OPAC

User-friendly search tool OPAC search is highly descriptive with keywords, author name, title, subject, mapping entire holdings of the library, integrated set of services such as capturing, cataloguing, storing, etc.

Electronic Resource Management package for e-journals

Union list of journals, Union catalogue of journals (with Holdings), Articles Database, Open Access Journals, FullText Science journals, Education eJournals, Management eJournals, Knimbus, American Institute of Physics, American Physical Society, Annual Reviews, Cambridge University Press, Institute of Physics, Oxford University Press, Royal Society of Chemistry, Economic and Political Weekly, Indian journals, HW Wilson, Math SciNet, Indian Academy of Sciences, Free eJournals Package.

Oracle, SQL, DOAJL-Directory of Open Access Journals

Free online databases which is available in INFLIBNET (N-LIST)

Awarding Best Library User for students.

LIBRARY WEBSITE: www.jssnjd.org

LIBRARY AUTOMATION: Barcode technology is used, 10LAN computers with 10 mbps speed. Egranthalaya Software helps to store, share and search scholarly materials, photocopying, downloading documents, Institutional Membership through NLIST.

File Description	Documents
Upload any additional information	**View File**
Paste link for Additional	https://jssnjd.org/wp-content/uploads/2023/07/4.2.1_PasteLink.pdf

| Information | |

| **4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources** | **A. Any 4 or more of the above** |

File Description	Documents
Upload any additional information	**View File**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	**View File**

| **4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)** |

| **4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)** |

| 73093.00 |

File Description	Documents
Any additional information	**View File**
Audited statements of accounts	**View File**
Details of annual expenditure for purchase of books/e-books and journals/e-journals during the year (Data Template)	**View File**

| **4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)** |

| **4.2.4.1 - Number of teachers and students using library per day over last one year** |

| 152 |

File Description	Documents
Any additional information	**View File**
Details of library usage by teachers and students	**View File**

| **4.3 - IT Infrastructure** |

| **4.3.1 - Institution frequently updates its IT facilities including Wi-Fi** |

Below are the facilities with respect to IT infrastructure:

- Intel core I5 series processor with flat TFT monitors and genuine Windows 10 and software applications as well.
- ICT teaching where students see and learn instead of hearing-and-learning.

We have 50 Mbps FTTH connections. We have 2 computer Labs, 53 computers,

4 Laptops and a Reading room with 10 Systems with INTERNET facilities.

- **10 class rooms are ICT enabled with Wi-Fi.**
- **Seminar Hall is fully equipped acoustically to enrich learning on occasions like Guest Lectures, Seminars and Student Club activities and the like.**
- **Library is having an Information Center where students access free INTERNET.**
- **Digital Library facility with access to e-journals and Magazines using Egranthalaya software.**
- **Departments are provided with laptops for its faculty to use them in class rooms for content delivery with LCD and associated facilities.**
- **Some of the department maintains sufficient digital content for repetitive use of student and faculty Teaching Modules, Question Banks and Question Papers etc. These digital contents are also uploaded in college website to facilitate e-learning for the students.**
- **The Institution gets benefit from (Solar Boot System) online UPS and generator.**
- **All work stations are secured with licensed anti-Virus from K7 and Windows 10**

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	**https://jssnjd.org/wp-content/uploads/2023/07/ProjectorWebsiteBill.pdf**

4.3.2 - Number of Computers

71

File Description	Documents
Upload any additional information	**View File**
Student – computer ratio	**View File**

4.3.3 - Bandwidth of internet connection in the Institution

A. ≥ 50MBPS

File Description	Documents
Upload any additional Information	**View File**
Details of available bandwidth of internet connection in the Institution	**View File**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

4881668.00

File Description	Documents
Upload any additional information	**View File**
Audited statements of accounts.	**View File**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	**View File**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Maintenance of general infrastructure, buildings and Garden is done by maintenance team personnel from Engineering Section and Horticulture Dept., JSS Mahavidyapeetha respectively. Housekeeping and cleanliness is outsourced to a Private agency.

CAMPUS INFRASTRUCTURE MAINTENANCE

All the physical, academic and support facilities are maintained through College Development Committee (CDC). The college oversees the maintenance of buildings, class-rooms and laboratories.

Maintenance of general infrastructure, buildings and Garden is done by maintenance team

Housekeeping and cleanliness is outsourced to a Private agency.

CAMPUS INFRASTRUCTURE MAINTENANCE

All the physical, academic and support facilities are maintained through College Development Committee (CDC). The college oversees the maintenance of buildings, class-rooms and laboratories. Cleaning water tanks, plumbing, carpentry and civil works are undertaken periodically.

for ensuring security and safety.

LABORATORY MAINTENANCE

Regular maintenance and periodical inspections ensure safety of laboratory equipments. Electronic equipments are protected through voltage stabilizers, chemicals are maintained as per approved norms.

SPORTS EQUIPMENT MAINTENANCE

Sports and Gym equipment's are checked periodically for safety purposes and serviced. The playground and courts are well-maintained by the Department. Unserviceable and obsolete equipments are replaced.

LIBRARY MAINTENANCE

A Library committee headed by the Librarian takes care of day to day maintenance of the library and its infrastructure.

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	**https://jssnjd.org/wp-content/uploads/2023/07/4.4.2-SOP-2021-22.pdf**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

752

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**View File**
Upload any additional information	**View File**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	**View File**

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

752

File Description	Documents
Upload any additional information	**View File**
Number of students benefited by scholarships and free ships institution / non-government agencies in last 5 years (Date Template)	**View File**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to institutional website	https://jssnjd.org/wp-content/uploads/2023/07/5.1.3-Additional-Info.pdf
Any additional information	**View File**
Details of capability building and skills enhancement initiatives (Data Template)	**View File**

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

180

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

180

File Description	Documents
Any additional information	**View File**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	**View File**

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**View File**
Upload any additional information	**View File**

Details of student grievances including sexual harassment and ragging cases	**View File**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

14

File Description	Documents
Self-attested list of students placed	**View File**
Upload any additional information	**View File**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

30

File Description	Documents
Upload supporting data for student/alumni	**View File**
Any additional information	**View File**
Details of student progression to higher education	**View File**

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**View File**
Any additional information	**View File**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

10

File Description	Documents

e-copies of award letters and certificates	**View File**
Any additional information	**View File**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	**View File**

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution pursues a policy of providing representation to the students by involving them in various activities. All the statutory committees have student representatives. The Internal Quality Assurance Cell has a Student Member who is academically excellent and provides inputs for enhancing the quality of education. The institution professes democratic principles which are evident from the Student Council formed by nominating a representative from each class who in turn elect among themselves the President, Vice- President and the Secretary. The Student Council involves in planning and conducting all the activities of the institution during the academic year.

The Cultural and Literary activities are conducted as per the calendar of events, which is prepared in accordance with the calendar of events provided by the University of Mysore. The students are motivated and encouraged to exhibit their talent by participating in the cultural activities. Talents-Day helps us to identify the talents of the students at the beginning of the academic year and winners represent the college in Inter-college/Inter-University competitions every year. Our college group participates in YuvaDasara and Yuva Sambrama cultural programmes. The inter college cultural fest organized by the Dasara Committee. The Student Council in particular and the students in general always involve and support all the academic activities such as seminar, workshops, conferences, special lecture programmes, industrial visits, rural surveys, study tours and visit to commercial establishments.

File Description	Documents
Paste link for additional information	**https://jssnjd.org/wp-content/uploads/2023/07/5.3.2-student-representation.pdf**
Upload any additional information	**View File**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

29

File Description	Documents
Report of the event	**View File**
Upload any additional information	**View File**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	**View File**

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni serve many valuable roles through helping to build the educational institutions towards academic excellence. Accordingly, the Alumni's participation in curricular, extracurricular, sports and extension activities in the form of selfless service is remarkable which has brought a good reputation to our esteemed educational institution. Students who are studying in Arts, Commerce, Management Studies and Science Faculties have been playing a major role as Alumnus. Hence, their financial contribution to the development of the institution is noteworthy. The most visible involvement of the alumni is by contributing their time to participate in various academic related activities of the College. We can take pride to acknowledge the contribution of the students/Alumnus is up to the mark of the role of alumni engagement. Total 188 alumni from Arts, Commerce and Science Faculties have contributed Rs. 56,400/- (188x300). Many Chartered Accountants delivered special lectures on tax reforms through implementation of GST and how GST is a tool to strengthen the tax system. They also provided a detailed account of various professional avenues available to the students after the successful completion of their graduation. Further Sri Ganesh Murthy an alumnus of our college is conducting free yoga classes and training to the alumni in the college premises

File Description	Documents
Paste link for additional information	**https://jssnjd.org/alumni/**
Upload any additional information	**View File**

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	**View File**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

```
Vision

Strive to achieve greater heights in education to bring out the
best in young men and women by providing value based, career
oriented education and create self-reliant global citizens.

Mission

*To adopt and excel in general education.

*To impart quality education to mould the holistic personality of
rural students.

*To ignite the young minds by changing and synchronizing their
energy and nurture their hidden talents for national development.

*To sensitize the rural student so has to imbibe human values and
create a healthy atmosphere for learning.

* To promote the attitude for intellectual growth and develop
skills necessary for self-reliance.

*To promote national integration and achieve the goals enshrined
in our constitution.

*To bridge the gap between knowledge and development in social,
cultural and scientific aspects of privileged and under privileged
sections.

The objectives of governance and leadership implemented in the
institution.JSSMVP reviews the functioning of institution through
governing council. The principal implements vision and mission
component of the institution

The governing body consist of university representative,management
representative, Two reputed academicians, local representative,
senior faculty principal has the member secretary

The governing body overseas all necessary development activities
for the implementation of strategic plan.
```

File Description	Documents
Paste link for additional information	**http://jssnjd.org/**
Upload any additional information	**View File**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College has the overall system of decentralization and participative management with regard to academic matter and student support matter. The Principal is the member secretary of the governing body and chairperson of the IQAC. The principal in consultations with the faculty members frames suitable policies for the smooth conduct of the academic and other activities. Different committees are formed for implementation of policies and the conduct of activities.

Staff members are given representation in various committees they are encouraged to develop leadership skills by appointing them as conveners who are in charge of various academic co-curricular and extra-curricular activities.

Students also play an important role in conducting different activities. Student representative is a member in the IQAC

Nearly above75% to 80% of the students comes from financially backward families. As this is the case, the college Principal, Staffs has come up with a special step to give various kinds of financial program and scholarship. Mentors and office staff members nominate the deserving students and then recommended their names from time to time. Different scholarships and support programs are declared &released at different intervals. Alumni to contribute scholarship financially

File Description	Documents
Paste link for additional information	**https://jssnjd.org/wp-content/uploads/2023/07/6.1.2-meetings-1.pdf**
Upload any additional information	**View File**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Library, ICT and physical infrastructure/instrumentation the heart of any educational institution is library which enhances students' knowledge ability. Our institution has well developed infrastructure facilities with a plan to improve further. A well stacked library which more than 35000 textbooks and 1082 references book on different subjects is in operation. Faculty members are motivated to use computer aided teaching learning materials and library resources. Library committees meet regularly and take necessary decision for improving the quality and services of library. Library is automated by E-granthalaya software and using bar code system for circulation of books. Internet and Wi-Fi facilities are provided for students and staffs to enrich their knowledge. Library is under CCTV surveillance services to maintain the healthy environment. Annual budgetary allocation is made available to each department for purchasing equipment text and reference books every year. N-list INFLIBENET serviceshas been provided by maintaining separate cabin for browsing of research publications. Information and communication technology or any

combination of tools and procedures that facilitate acquisition, storage, searching, retrieval and transmission of information. If fundamental changes the access storage and discrimination of information facilities global intern connectivity and information exchange.

The ICT'S are used in library to provide better security and fulfill the needs of students as per their requirements. ICT offers sufficient opportunities for students to automate the traditional activities and resource sharing networks.

File Description	Documents
Strategic Plan and deployment documents on the website	**View File**
Paste link for additional information	**https://jssnjd.org/wp-content/uploads/2023/07/6.2.1-SDP.pdf**
Upload any additional information	**View File**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our college has a well-defined organization structure and it is managed by JSSMVP. Management evaluates the academic progress, administrative processes & co-curricular &extension activities of the college. The governing body steers the organizations management system there implementation and continuous improvement. Finance committee approves proposal for the development of infrastructure.

The principal is the chairman of the staff council, IQAC, and all committees.HOD's are responsible for co-coordinating all departmental academic programs of the college. Mentors are assigned for each class to ensure evaluations and assessment of each student in the class.The recruitment procedure, promotional policies of (the management employees) and service rules are as per the rules of directorate of collegiate education of government of Karnataka and the guidelines of UGC for appointments in private aided colleges of Karnataka and KCSR of government of Karnataka.

For the complete functioning of the college activities more than 15 committees are identified.

The college has an active Grievances and Redress cellfor Staffs and students. The Anti-ragging cell, anti- sexual harassment cell and student welfare committee work for the well-being of the students. Students are encouraged to use the suggestion box, feedback methods to expresstheir suggestion and grievances.

File Description	Documents
Paste link for additional information	**https://jssnjd.org/wp-content/uploads/2023/07/6.2.2-kcsr-doc.pdf**

Link to Organogram of the Institution webpage	https://jssnjd.org/wp-content/uploads/2023/07/2.-Organization-structure.pdf
Upload any additional information	**View File**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**View File**
Screen shots of user interfaces	**View File**
Any additional information	**View File**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	**View File**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college provides both statutory and non-statutory welfare measures for the benefit of the faculty and the supporting staff, they are

•15 days of casual leave , 30 days of special casual leave (examination, evaluation),facility for the teaching staff.

•15 days of casual leave, 20 half pay leave or 10 days commuted leave facility per year for non-teaching staff.

•Duty leave (OOD facility) to staff members

•Lady teachers can avail maternity leave

•Feternity leave is given to male teachers on request.

•Cooperative society directed and managed by staff with government registration provides various service

•Gratuities, pension and all other government welfare schemes and measures are given to staff.

•Minor research project.

•Celebrations of important festivals

•Hostel facility for female teacher on demand.

- **First aid facility.**

- **Grievance Redressal cell.**

- **Internal complaint committee**

- **Parking facility, Wi-Fi facilitates.**

- **Complete support and assistance is provided to the faculty for pursuing higher studies**

- **Group insurance.**

- **Provident fund (50% contribution from management).**

- **Medical and ESI facility**

- **JSS employees house building co-operative society, Mysore (Allotment of sites approved by authorities of government of Karnataka).**

- **Staff co-operative society – JSS credit co-operative society, Mysore (Provides financial assistance for all members).**

- **Group gratuity.Retirement benefit to the staff.**

File Description	Documents
Paste link for additional information	**https://jssnjd.org/wp-content/uploads/2023/07/6.3.1-%E2%80%93-Welfare-measures-for-teaching-and-non-teaching-Staff.pdf**
Upload any additional information	**View File**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

3

File Description	Documents
Upload any additional information	**View File**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**View File**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during

the year

10	

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**View File**
Reports of Academic Staff College or similar centers	**View File**
Upload any additional information	**View File**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**View File**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

10	

File Description	Documents
IQAC report summary	**View File**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**View File**
Upload any additional information	**View File**
Details of teachers attending professional development programmes during the year (Data Template)	**View File**

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has a performance appraisal system for all teaching and non-teaching staff. Every faculty of teaching and non-teaching staff has to submit self-appraisal form to the principal at the end of the year. The teaching faculty performance is received based on student result, punctuality, commitment, teaching skills, number of paper presented, number of conferences and workshops, research project undertaken and involvement and also assessed by HOD, Principal and Management.

Non-teaching faculty are assessed based on attitude towards public, coworkers, staff/student relationship, behavior towards supervisor. Principal evaluates the performance based on

- Results

- **Professional improvement, paper presented and published, books published, seminars, workshops participated**
- **General behavior and attitude**
- **Outstanding achievements-university ranks, additional qualification like NET, SLET, Ph.D.**
- **Students feedback is taken in every semester**

Feedback from parents at parent- teacher meet, from alumni at alumni meet, is collected. Based on the performance and feedback the Principal takes the personal interest in guiding the teachers. The process of evaluating self-appraisal from every year helps faculties to involve in many activities and evaluate as a competitive teacher.

File Description	Documents
Paste link for additional information	https://jssnjd.org/wp-content/uploads/2023/07/6.3.5-karya-n-varadi.pdf
Upload any additional information	**View File**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

A well-defined mechanism is in force for financial audit to have discipline and transparency in financial management. The accounts of the institution are subject to internal and external audit.

Internal Audit: The internal audit is conducted annually by an approved auditor (Madhavan and Co.,) appointed by the Management who check the receipts/payments of all college accounts. They submit audited statement of income and expenditure to the management for consideration and approval.

External Audit: The office of the Joint Director, Collegiate Education Mysuru, the Accountant General Office, Bangalore, is empowered to conduct statutory audit in the college. The external financial audit of the utilization of funds is done by the government auditors, once in two or three years. Audits carried out by the government through Accountant General, Bangalore and Joint Director of Collegiate Education, Mysore, ensure proper maintenance of assets/documents/audited statements as per the statutes and Guidelines. Their report will be submitted to the government for further consideration.

Objections :

1. Regarding Fee Consession for Sc ST students

2. Regarding distrubution of Sir.C.V. Raman and Sanchi Honnamma scholarship.

3. Regarding student welfare fund

File Description	Documents
Paste link for additional information	**https://jssnjd.org/wp-content/uploads/2023/07/6.4.1-Audit-Reports-1.pdf**
Upload any additional information	**View File**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

66,97,000.00

File Description	Documents
Annual statements of accounts	**View File**
Any additional information	**View File**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**View File**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The management decides the fees structure for the programs, offered by the college under self-finance scheme. Financial resources are mobilized through

- **Staff salary disbursed by the department of colligate education, Government of Karnataka**
- **The management staff paid by the management**
- **Sponsorship to organized conference/ seminars/workshops from alumni, parents, banks and industries.**
- **Support and financial assistance from the management**
- **Funds from alumni**
- **fees from students**
- **Interest earn on fixed deposits**

File Description	Documents
Paste link for additional information	**https://jssnjd.org/wp-content/uploads/2023/07/special-lecture-program-21-22-1.pdf**
Upload any additional information	**View File**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. IQAC

IQAC got prominence only after 2015, as the NAAC made revolutionary changes in the process of assessment. It made the submission of AQAR every year compulsory. Based on the recommendation made by the peer team, NAAC (II Cycle), the college decided to give more focus on IQAC so the Principal appointed IQAC Co-coordinator & members. The IQAC Committee meets twice in a year and prepares action plan & select the areas where more focus to be given. In the third Cycle the Principal & the NAAC Coordinator decided to give more focus on IQAC, and Strengthen Career Guidance and Placement Cell.

2. CAREER GUIDANCE AND PLACEMENT CELL

Career Guidance & Placement Cell is formed by the Principal headed by a Coordinator. Career Guidance is done throughout the academic year. The students are guided properly regarding the scope, Job opportunities, higher education etc.

In the last five year Career Guidance Cell has been working meticulously for the welfare of the students. The cell arranges Special Lecture Programmes & Workshops, The placement cell activities start in the month of December and close at the end of the final semester. The cell invites different companies to our college for campus recruitment. Students participated in campus recruitment drives at Mysuru. Some students got recruited in Private Banks like ICICI, HDFC, Bajaj Finance etc

File Description	Documents
Paste link for additional information	https://jssnjd.org/wp-content/uploads/2023/07/CAREER-GUIDANCE-AND-PLACEMENT-Report-21-22-1.pdf
Upload any additional information	**View File**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC being the central body within the College monitors and reviews the teaching-learning process regularly.

1. SUFFICIENT USE OF ICT DEVICES MAY BE ENCOURAGED.

The institution keeping in view the recommendations of the previous NAAC Peer committee considered to improve the learning process methodologies by using ICT devices. Teachers are using PPTs video clippings and online resources.USB hard disk storage devices containing web and video course from NPTEL are accessed by faculty and students The laptops used by teachers substantially

increased.LCD projectors are used for teaching. The availability
of e-journals and e-books substantially increased.Mobile gadgets
are used by teachers to create chat groups and share course
materials. A Smart class room is created with 75 inch Android TV.
I5 computer, web camera and IKVA UPS. The IQAC organized a one day
orientation program for both teachers and students on OER and
MOCs.

2. THE AVAILABLE E- RESOURCES SHOULD BE OPTIMALLY UTILISED.

The college has augmented e-resources through N-list programme
digital library and NISCAR repository. In enlist programme
provides facility for accessing 10000 plus e-journals and 164000
e-books. In digital library and NISCAR repository 600000 plus e-
books are available. Besides, our website provides web link to
many websites which are useful to both teachers and students
through an orientation programme conducted. Since then our teacher
and students have been making use of e-resources for both teaching
and learning. E-resources have been substantially increased.

File Description	Documents
Paste link for additional information	https://jssnjd.org/wp-content/uploads/2023/07/6.5.2-Peer-team-report.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://jssnjd.org/wp-content/uploads/2023/07/6.5.3-Audit-Annual-Report.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Initially, the College has co-education system wherein both boys and girls are provided equal opportunity to study. It established students' friendly infrastructure facilities, appointed both men and woman staff. "Facilitating gender equity both on and off the campus" was resolved as one of the strategies of the college. The College is very keen on the desires, aspirations and professional skills men and women without any discrimination about their gender. Further, extensive efforts are taken into account for the communal and artistic factors involved in gender-based exclusion and prejudice in the sphere of community and personal life. The Institution has a greater concern to nurture gender equity through providing facilities such as:

1. Safety and Security: Squad Committee is constituted under the observations of the Principal which monitors the entire College campus. Security Personnel have been employed. Grievance Redressal Cell which cares to redress the students' grievances, if any. Anti-Ragging Cell which is constituted to prevent ragging related issues.

2. Complaint Box is fixed in the corridor and the received complaints are solved after counseling.

3. Common Rooms and wash rooms are facilitated

File Description	Documents
Annual gender sensitization action plan	**https://jssnjd.org/wp-content/uploads/2023/07/Microsoft-Word-7.11-Gender-equity.pdf**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**https://jssnjd.org/wp-content/uploads/2023/07/7.1.1-1.pdf**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	**View File**

Any other relevant information	**View File**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

SOLID WASTE MANAGEMENT: Dustbins for degradable and for non-degradable, are kept all over the campus for segregated disposal of waste. The decomposed waste compost is used as organic manure for plants in the Campus. The use of plastic carry bags, cups and laminated paper plates are prohibited on the campus. Students and Staff are encouraged to use cloth bags. Incinerators are fixed in ladies washrooms for disposal of used sanitary napkins. Paper Waste: Dustbins are provided in every classroom for collecting paper waste. Dustbins are cleared every day. Students are encouraged to submit e-assignments. Food Waste: Separate dustbins are kept in the canteen and hostels for collection of food waste. Cow dung is used as the basic substrate for the Biogas unit in the hostel. Liquid Waste Management Conventional macro-scale experiments are replaced by micro-scale experiments in the Chemistry laboratory as a Green Practice to minimize the usage of chemicals and water. The collected water is used for irrigating the plants in the College campus. House Keeping Service: Housekeeping staff will clean the corridor in and around the College Building. The Gardeners: Gardeners maintain lawns and keep the campus clean and green. Waste Materials are dumped into Vermin compost unit

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**View File**
Geo tagged photographs of the facilities	**https://jssnjd.org/wp-content/uploads/2023/07/7.1.3-merged.pdf**
Any other relevant information	**View File**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	**View File**
Any other relevant information	**View File**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	**View File**
Any other relevant documents	**View File**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**View File**
Certification by the auditing agency	**View File**
Certificates of the awards received	**View File**
Any other relevant information	**View File**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above

File Description	Documents

Geo tagged photographs / videos of the facilities	**View File**
Policy documents and information brochures on the support to be provided	**View File**
Details of the Software procured for providing the assistance	**View File**
Any other relevant information	**View File**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The College institutionalized inclusiveness by extending equitable access to the students from socially disadvantaged communities and women through the following means: Priority in admission to socially and economically weaker sections and women. The Faculty Members in the admission committee to ensure the admission of the marginalized sections and women. The College uses the provisions of its Autonomy to introduce courses on Spoken English and Bharathiya Samskruti for highlighting the importance of social inclusiveness. Many students who hail from the neighbouring villages not only belong to socially disadvantaged communities but also to economically poor background and mainly depend on the government scholarship. Students who hail from economically weaker families are supported with fee concession, and also management scholarships. Love for all religions is inculcated by including readings from sacred scriptures of all religions. Special facilities are created for the Divyangjan students. Their mobility is supported with the provision of ramps and wheelchairs. The institution conducts various competitive related activities for students and the staff. Tolerance, integrity, cultural linguistic, and socio-economic harmony are the best achieved through the celebrations of National festivals and the Founder's Day celebration. Students those who come from different socio-cultural background are naturally involved in the various programmes/activities

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**View File**
Any other relevant information	**View File**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The College is very conscious of inculcating human values and civic sense among all its stakeholders. Course "Bharathiya Samskruti" helps the students to realize their worth, social responsibilities, civic sense and sensitivity to life and nature. Strategies", Health Education and "Yoga and Meditation for Healthy Living" promoting national and global expectations of a civilized society The College takes pride in grooming successful leaders among the students by conducting the Student Council Election every year. Meetings of the staff are periodically held to discuss

the ways of serving the weaker sections with revamped energy and commitment. The institution takes many initiatives like conducting awareness campaigns, seminars and workshops sensitizing the stakeholders to inherit human values and constitutional obligations. The College insists that the members of the Staff participate as officials in the conduct of general elections. Awareness programmes are conducted for the staff and students to ensure their responsibility. The College commemorates the milestones of India's history with great honour instilling national integrity and patriotism. The Institution encourages participation of students in sports and games, NCC and NSS at the national level to strengthen nationwide bond and adhere to the principle of unity-in-diversity. International Women's Day is celebrated every year.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**View File**
Any other relevant information	**View File**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	**View File**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**View File**
Any other relevant information	**View File**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College organizes various national and international commemorative days, events and festivals with active participation of students and staff members. Independence Day and Republic Day are celebrated in an official manner. NCC and NSS units conduct flag hoisting ceremony with parades, thereby instilling patriotism. Cultural festivals of different states like In

commemoration of International Yoga Day, public performances of yoga are arranged on June 21 on the campus. Awareness programmes are arranged to promote the importance of yoga for health, harmony, peace, and inner well-being. Constitution Day is celebrated on 26th November, to commemorate the adoption of the Indian Constitution. Sadbhvana Diwas is commemorated on August 20 by taking pledge to eschew violence and promote social harmony. NCC remembers the valour of our soldiers by celebrating Kargil Diwas Day on 26th July, saluting the martyrs of the Kargil War. NSS volunteers celebrate National Service Scheme (NSS) Day on 24th September to uphold the essence of democracy and selfless service. National Science Day is celebrated on 28th February, emphasizing on the importance of science education. Every year on 5th September, the Institution celebrates Teachers' Day to honour teachers for their significant contributions in shaping the life of students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**View File**
Geo tagged photographs of some of the events	**View File**
Any other relevant information	**View File**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICES

 1. Yoga for Health

2.Eco friendly activities

 1. YOGA FOR HEALTH

`Yoga is a Systematic practice of physical exercise, breath control, relaxation, diet control and positive thinking and meditation aimed at developing a harmony in the body and mind. Yoga means union of mind and body. As the saying goes healthy mind in a healthy body; Yoga provides both physical and Mental health. Hence the college is making all our efforts to promote yoga in the college.

The students regularly practice yoga in the college under the guidance of physical education director. The college has produced outstanding yoga exponents. Our yoga students represent University of Mysore for "All India Inter University Yoga Competition" every year. Many Students won medals and prizes in various compitations.

2ECO-FRIENDLY ACTIVITIES ENERGY CONSERVATION

Conservation of energy is another very important criterion. Thecollege needs self reliance as far as energy is concerned. Solar panels have been installed on roof top and which produces 25 KWP. Overall the college is very keen on energy conservation.

PLANTATION

Every year Students and staff together plant new saplings to beautify the campus and also to keep the campus greenery.

File Description	Documents
Best practices in the Institutional web site	**View File**
Any other relevant information	**View File**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

INSTITUTIONAL DISTINCTIVENESS

Our college is serving the society through holistic approach by involving the students in religious, educational, Socio- economic activities. Basically our college is run by a religious math. The vision of the college is to provide Holistic education.

1.STRONG ALUMNI ASSOCIATION

Our College has many distinctive qualities, running successfully for more than 50 years only because, of its distinctiveness and reputation. The institution has been providing quality education to the rural students. The strong Alumni of our college are serving the state as well as the country in different capabilities. His Holiness Jagadguru Sri Shivarathri Deshikendra Mahaswamiji is an alumnus of our college.

2.INDOOR STADIUM

The indoor stadium established with the help of UGC grants. It has Shuttle Badminton court, Yoga Centre, Table Tennis, Chess, Wrestling tools office room, separate dress changing rooms for male and female, toilet facility.

3.FINANCIAL ASSISTANCE TO POOR STUDENTS

Financial Assistance to poor and needy students by the staff members is an extraordinary distinctiveness of our college. Besides the Alumni Association, teachers also contribute to help the poor students. This helps to increase the admission and the beneficiaries remain grateful to the institute forever.

File Description	Documents
Appropriate web in the Institutional website	**View File**
Any other relevant information	**View File**

7.3.2 - Plan of action for the next academic year

```
IQAC-Plan of Action

  1.  Planned to conduct International yoga Day
  2.  Discussed to organise a webinar on interpersonal skills
  3.  Planned to organise legal literacy programme
  4.  Discussed to organise Jagruthi arivu sapthaha
  5.  Planned to conduct Rastriya eaikyatha sapthaha
  6.  Discussed to organise one day National webinar on "Unsung
      heroes of national independence"
  7.  Discussed to organise special lecture programmes
  8.  Discussed to organise a programme to create an awareness among
      the students about voting
  9.  Planned to organise Gender equity special lecture programme
 10.  Planned to organise Human rights day
 11.  Discussed to conduct Induction programme
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