



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	JSS College of Arts, Commerce and Science
• Name of the Head of the institution	Prof. H S Nagendra Kumar
• Designation	In-Charge Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08221226277
• Mobile No:	9945729991
• Registered e-mail	jsscn68@yahoo.com
• Alternate e-mail	nagendra.hs050@gmail.com
• Address	Deveerammanahalli, Nanjangud
• City/Town	Mysuru
• State/UT	Karnataka
• Pin Code	571301
2.Institutional status	
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Grants-in aid

• Name of the Affiliating University	University of Mysore				
• Name of the IQAC Coordinator	Dr. B K Kendagannaswamy				
• Phone No.	08221228682				
• Alternate phone No.	9449161308				
• Mobile	9845659939				
• IQAC e-mail address	jsscniqac@gmail.com				
• Alternate e-mail address	bkkswamy1991@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	http://jssnjd.org/wp-content/uploads/2021/07/agar_report-2019-20.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://jssnjd.org/wp-content/uploads/2022/03/Academic-Calendar-2021-22.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	82	2007	31/03/2007	30/03/2014
Cycle 2	B	2.62	2014	24/09/2014	23/09/2019
Cycle 3	B++	2.77	2021	10/08/2021	09/08/2026
6.Date of Establishment of IQAC			01/08/2008		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
-	-	-	-	-	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	4
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
One Day NAAC Workshop on 18.08.2020	
One day National webinar on "Impact of COVID-19 on direct tax laws and procedures" on 23.01.2020	
One day webinar on" Opportunities of plastic engineering and its technical concepts" on 28.01.2021	
One day national internship training programme in association with CIPET- Industry visit on 29.01.2021	
Gender equity special lecture programme on 08.03.2021	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	

Plan of Action	Achievements/Outcomes
1. Discussed to organize one day NAAC workshop	Organized one day workshop
2. To organize online class training programme	Organized online class training programme
3. To organize one day National webinar on "Impact of COVID-19 on direct tax laws and procedures	Organized one day National webinar on "Impact of COVID-19 on direct tax laws and procedures
4. To organize one day webinar on" opportunities of plastic engineering and its technical concepts" in association with CIPET	Organized one day webinar on" opportunities of plastic engineering and its technical concepts" in association with CIPET
5 To organize one day national internship training programme in association with CIPET(Industry visit)	Organized one day national internship training programme in association with CIPET(Industry visit)
6 To organize Gender equity special lecture programme	Organized Gender equity special lecture programme
7. To conduct Jagruthi arivu saphaha	Conducted Jagruthi arivu saphaha
8. To conduct Rastriya eaikyatha saphaha	Conducted Rastriya eaikyatha saphaha
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Governing Council	25/09/2021
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2020-21	12/02/2022

Extended Profile

1.Programme	
1.1	180
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	View File
2.Student	
2.1	549
Number of students during the year	
File Description	Documents
Data Template	View File
2.2	240
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	183
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	31
Number of full time teachers during the year	
File Description	Documents
Data Template	View File

3.2	31
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4. Institution

4.1	27
Total number of Classrooms and Seminar halls	
4.2	61,47,806.00
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	71
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

As the college is affiliated to University of Mysore which follows the University designed curriculum. The Academic calendar of the college is prepared by the college in consultation with the IQAC to ensure effective implementation. Preparation of semester-wise teaching plan for theory and practical is done in the beginning of every semester. To implement the curriculum effectively, teachers are provided with syllabi, academic calendar, academic diaries etc. Internet facility, smart classroom set up and availability of ICT facility provides the faculty an access to global resources. As well as faculties are encouraged to organize and attend syllabus related workshops. Departmental meetings are held periodically to review the progress of implementation of syllabus. The record is maintained in academic diary. Tests and internal assessment are conducted. At the end of each academic session, the students have to appear for semester examinations. The progress is regularly monitored by the Heads of the Departments. Slow learners are encouraged to come and do hands-on exercise at their own pace to facilitate self learning. Industrial study tours, field visits, case studies, surveys and

excursions, hands on experience and project works are the parts of curricular or extracurricular activities.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://jssnjd.org/wp-content/uploads/2022/03/1.1.-1-Curriculum-Planning-and-Implementaion.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Continuous Internal evaluation is one of the core features of the Choice Based Credit System. We have implemented 80:20 pattern of examination system as proposed by the affiliating university. 80 marks for semester end theory examination and fall under external evaluation. The remaining 20 marks fall under internal examination. IA tests are also conducted for practical course to evaluate practical skills of the students.

Completion of syllabus, schedules of internal assessment tests (both theory and practical) are conducted in each semester according to the college academic calendar. Examination cell oversees the conduct of internal examinations under the guidance of IQAC of the college. Internal examinations are organized at college level for giving real time examination experience to the students. One IA test is conducted for each semester.

Once the evaluation is over, the faculty members will interact with every student with their answer sheets elucidating them proper answers. Grievances, if any, are addressed in the classroom. Re-examination is conducted for slow learners. Absentees are given a chance to write the test after the examination cell is satisfied with the reason provided by the candidate.

Internal assessment tests and other measures viz., unit tests, assignment, group discussion, seminar, field visit report, viva-voce taken to judge the performance of students is done in an effective manner. These internal marks are uploaded in the university website.

Students are encouraged to improve their performance by counselling. Nearly 20 students are entrusted to each mentor. The mentors sort out the personal issues, academic and non-academic problems of their

mentees and provide counselling and guidance. The college conducts parent teacher meeting to inform about their wards' performance during the semester.

The grievances regarding the marks in internal as well as external examination are sent to the affiliating university after due verification.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://jssnjd.org/wp-content/uploads/2022/03/Academic-Calendar-2020-21-1.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

7

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

340

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

340

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The University of Mysore introduced revised curriculum for all the programmes in the year 2015 which were followed up to the academic

year 2017-18. CBCS- (Choice Based Credit System) was introduced in 2018. Teaching fraternity ensures effective curriculum delivery through a well planned and documented process. More than 36725 books including reference books, encyclopaedia and various journals are available in the library.

VALUE ADDED COURSES:

Environmental studies and Constitution of India courses are taught as a part of the syllabus of First Year Students. Bharthiya Samskruthi framed by JSS Mahavidyapeetha to enhance knowledge on Indian Culture.

PROFESSIONAL ETHICS:

The Youth Red Cross unit of the college organises Blood Donation Camps every year as a token of voluntary service. The volunteers of the unit were keen on vaccination Abhiyan during Covid-19 pandemic and the students are guided by industry Specialists, research scholars and subject experts.

EXPOSURE BASED LEARNING:

Field visits, study tour and industrial visits are arranged by various departments to develop potentiality and to enrich the curriculum aspects. Senior faculties are the member of Board of studies and Board of Examination (BoS & BoE) their experiences is helpful to frame work plan and in effective teaching.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

170

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	View File
URL for feedback report	http://jssnjd.org/wp-content/uploads/2022/03/Feedback-ATR-2020-21.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

480

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

149

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The process of identifying slow and advanced learners commences immediately after admission. The mechanism adopted by the

institution to identify the slow and advanced learners is based on

- Performance of the student in Pre-University examination
- Interaction in classroom and laboratory
- Their fundamental knowledge and understanding
- Performance of the students in two internal tests, seminars, tutorial classes, group discussion and end semester examination

STRATEGIES FOR ADVANCED LEARNERS:

- Encourage them with extra care to obtain university ranks. Semester toppers and university rank holders are encouraged with cash prizes by faculty members.
- Additional library books are given to advanced learners.
- Motivate them to participate and present papers in state/ national level seminars.
- Challenging assignments are given to improve their writing skills.
- Extra lab sessions are given to perform additional experiments.
- Special lecture programs/seminars are arranged by the institution.
- Advanced learners are encouraged to study recommended readings listed in each syllabus
- Involving them to do online certification programmes.
- Platform shall be provided through MoU's with various reputed Industries/ institutes for the advanced learners to explore their talents.

STRATEGIES FOR SLOW LEARNERS

- Individual attention and one-to-one interaction of the mentor with mentees helps to understand the learning levels of students.
- Extra classes are organized to clarify doubts, explain tough topics and discuss efficient ways of presenting answers in the exam.
- Bridge courses are conducted for required subjects to build the confidence among students.
- Remedial classes and spoken English are organized.
- Learning materials prepared by the respective teacher in-charge of the subject is uploaded in the portal for students' reference.
- Mentors have periodic interaction with parents about the performance of slow learners.

- Group study system and peer tutorial/ counselling are encouraged.
- Motivational classes are conducted to improve the mental ability of students to analyze problems and encourage them to attend classes regularly.
- Students are given training on communication skill, personality development, time management.
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- Their fundamental knowledge and understanding
- Performance of the students in two internal tests, seminars, tutorial classes, group discussion and end semester examination

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- Motivational classes are conducted to improve the mental ability of students to analyze problems and encourage them to attend classes regularly.
- Students are given training on communication skill, personality development, time management.

File Description	Documents
Link for additional Information	http://jssnjd.org/wp-content/uploads/2022/03/2.2.1-Strategy-for-slow-learners-and-fast-learners.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
549	31

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution emphasises on the holistic development of students through student centric learning methods. In addition to traditional

teaching-learning methods, the college is interested in providing innovative methods for enriching the learning experience.

- The departments of science faculty of the College, organized Two-Day Internship Training Programme for the students and working professionals of Science, in association with CIPET, held on 28 & 29th January 2021.
- Regular participation of students in seminars, inter-college debates, quiz, gender-awareness programmes both at their home institution and other colleges enhances their learning experience.
- Student seminars, interactive sessions and group discussions are conducted on a regular basis by each department to ensure maximum participation.
- Encourages peer based learning process where students interact and learn from each other.
- Students are encouraged to make literary contributions to the college magazine "Kujana".
- Special lecture programmes, seminars are conducted regularly where students can interact with experts from various fields.
- To provide exposure to the use of ICT in teaching learning process, students are asked to prepare PowerPoint presentations.
- Students are initiated into the participatory model of learning via their volunteer services through NSS and NCC units.
- BSc students are encouraged to carry out basic science projects.
- Soft skills programmes are conducted to enhance employability of the students and to instil self-confidence.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://jssnjd.org/wp-content/uploads/2022/03/3.4.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution has adopted the policy of ICT enabled teaching along with chalk and talk method. The use of ICT in the teaching-learning process provides opportunities for teachers and students to operate, store, manipulate, and retrieve information.

- Teachers are encouraged to use power-point presentations in their teaching by using LCD projectors. They are also equipped by digital library, online search engines and websites to prepare effective presentations.
- One-Day Workshop on Use of Online Microsoft Devices in Teaching and Learning was organised by the IQAC of the College on 08.09.2020.
- Seminar hall is equipped with LCD projector. Ten classrooms and three lecture halls are provided with LCD projectors.
- Sufficient number of e-journals and e-books (INFLIBNET) are available in the library. The teachers and students can access e-resources and download articles required by them directly from the publisher's website through their login details.
- All the departments conduct seminars, workshops, and guest-lectures on the new developments in core subjects where ICT enabled tools are used.
- Opportunities are provided for students to use LCD projector and internet to present their seminar topics.
- Training is imparted to the teachers in the use of computers with the help of tech savvy young teachers.
- The institution conducted remedial classes for slow learners using ICT.
- Mobile gadgets such as smart phones are used by teachers to create chat groups and share the course material as well as clarify students' doubts immediately.
- The course material is delivered online to the students beforehand and the classroom is used mostly for peer-to-peer and student-teacher interactions.
- One smart classroom is furnished with 75-inch android TV, i5 Dell computer, web camera and 1kVA UPS.
- Faculties prepare online quiz for students after the completion of each unit with the help of GOOGLE FORMS.
- Teachers conduct online classes through Zoom and Google Meet.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://jssnjd.org/wp-content/uploads/2022/03/4.1.3-ICT-Enabled-facilities.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

30

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year**

31

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

494

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- At the beginning of the semester, HoD and faculty members inform the students about university norms for the award of internal assessment marks, rules and regulations pertaining to the internal assessment tests and university examination.
- Examination committee is formed at the college level which monitors overall internal assessment process. The centralised internal assessment tests are conducted for students of all programmes.
- Continuous assessment is done through tests, assignments, seminars, regularity, field visits, practical records, performance in the practical course, viva and the behaviour of the students. Internal Assessment Marks are awarded considering all these factors. It is transparent and impartial.
- The internal assessment test schedules are prepared as per the Academic Calendar of college and the dates are communicated to the students well in advance.
- Unit Tests are conducted by the respective subject teachers after the completion of each unit of the syllabus.
- Seminars and group discussions are conducted by subject teachers. The seminar presentation is evaluated on the basis of the nature of presentation, selection of the topic and language competence.
- Answer sheets of tests are shown to all students and answers are also discussed with the students. The students are free to interact and resolve grievances if any, regarding the assessment.
- The marks obtained by the students in internal assessment

tests are displayed on the department notice board and finally the marks are uploaded on the university web portal.

- The college conducts internal assessment make up tests for the slow learners to help the students to make improvement in the internal assessment marks.

File Description	Documents
Any additional information	View File
Link for additional information	http://jssnjd.org/wp-content/uploads/2022/03/IA-Time-Table-2020-21.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

- To address all examination and evaluation related problems, the Institute has constituted an examination committee to coordinate the internal and external examination activities.
- Examination schedule is displayed on the notice board well in advance.
- Any student who is not satisfied with the assessment and award of marks may approach the concern HoD who can intervene and seek opinion of course teacher.
- For effective understanding of the evaluation process, the faculty members discuss course wise instructions about unique features of internal /external evaluation methods.
- Changes in schedule, patterns, and methods if any are immediately notified to the students through notice boards and also through classroom briefing by the concerned subject teachers.
- Internal assessment mark lists are displayed on the notice boards.
- If a student is not able to appear for IA test due to medical or any genuine reason, test is conducted for that student as per norms provided that he/she submits application with proper documents.
- If any student scores less marks and wants to improve in that subject, he/she can appear for the improvement test.
- The common grievances of students before the examination are late application form filing, non-receipt of admit card (hall-ticket) of examinations or wrong entries in the same. In either case, grievances are communicated to University Examination Section and resolved at the earliest.
- If any student is not satisfied with the marks awarded to him/her, he/she can apply for revaluation of his/her answer

script after paying the prescribed fee within 8 days from the date of issuance of photocopy of answer book by the university. The college takes special initiative for resolving this type of grievances, if any, regarding university assessments.

- If mistakes occur during the uploading of internal assessment marks on the university portal, immediate steps are taken to correct the same.

File Description	Documents
Any additional information	View File
Link for additional information	http://jssnjd.org/wp-content/uploads/2022/03/Internal-Complaints-Committee-2020-21.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

- Every department conducts internal brainstorming sessions to finalize specific objectives and outcomes of every course and programme.
- Departments prepare course file with details of course objectives and outcomes. File is presented in the meeting with the principal. A detailed copy of the syllabus with the course objectives along with the course and programme outcomes is displayed on the college website after getting the approval from the principal.
- Every department document the POs, PSOs and COs and displays on the department notice board.
- The students are made aware of the learning outcomes through the Principal's address in the beginning of the academic year during the orientation program.
- Every subject teacher conveys course objectives, scheme of evaluation, components of IA, etc. to the students at the introductory lecture of respective subject.
- The students are advised to have a copy of the entire syllabus of a particular semester which includes COs.
- Periodic department level meetings are conducted to take stock of the progress of a course and a review is done at the end of the semester. This helps teachers to understand and deliberate on possibilities and limitations of a course and the learning outcome.
- The feedback from students is taken at the end of the

programme to assess the effectiveness of the programme.

- The alumni share their experience on how a specific course helped to shape their career. This encourages aspirants to look positively towards the outcomes of the programme.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://jssnjd.org/wp-content/uploads/2022/03/2.6.1-PO-CO.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The College is committed to quality education which is reflected in their programme outcomes and course outcomes. The institution measures the attainment of the course outcomes through various modes of continuous internal assessment (CIA) methods along with end semester examination results. The PO and CO attainment is evaluated in the following way:

Direct Method

- The CIA matrix comprises of two tests, presentation, attendance, viva, practical test, quiz, field and industry visit and assignments. Every internal assessment metrics is mapped to their course objectives. The questions for the internal tests are chosen based on their corresponding CO's weightage and mapped to their COs.
- The marks obtained by the students are mapped to CO and PO.
- The performance data of each student in CIA and end semester examination is uploaded to online software and attainment report is calculated. If the attainment is less than desired level, faculties are advised to take necessary steps.

Indirect method

- Programme outcomes are calculated by indirect method based on

data collected from current passing out students, alumni and stakeholders.

- PO is evaluated based on the performance of the students in terms of their progression to higher studies, qualification in competitive examinations and placement details.
- Experiential learning in the form of organizing events like workshops/seminars/fests is also used to evaluate students' organizational and leadership skills which are a component of PO attainment.
- The involvement of the students and their impact on community also helps to map POs attainment.
- IQAC scrutinizes the results and interacts with the student community to take their feedback. The cell then submits a brief to the Principal for necessary action.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://jssnjd.org/wp-content/uploads/2022/03/2.6.2-Attainment.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

169

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://jssnjd.org/wp-content/uploads/2022/03/Results-2020-21.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://jssnjd.org/wp-content/uploads/2022/03/SSS-Report-2020-21.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://www.ugc.ac.in

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

7

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

8

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

4

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The Inaugural Programme of the activities of NSS Unit of the College for the Academic year 2020-2021 was inaugurated by the Principal Prof. H.S. Nagendra Kumar. While delivering the inaugural address

the Principal stressed the need to understand and accomplish the motto of National Service Scheme. He advised the volunteers to be disciplined and dedicated. He also emphasized that the NSS volunteers to be the role models in their movements and activities to make our country men and women to overcome from the critical juncture/context of Covid-19 pandemic. Furthermore, he delivered the inspirational talks to the Volunteers to conduct more number of awareness activity related programmes in the interest of the common people and to help the needy in their critical context.

A Special Lecture Programme on "The Duties and Responsibilities of NSS Volunteers" was organized by the NSS Unit of the College, held on 19/02/2021. Sri. Dharma, Assistant Professor of History, Mahajanas' College addressed the volunteers as a resource person, and he motivated and inspired the Volunteers to know the duties and responsibilities of the NSS to act as best citizens of the Nation. Thereafter weekend activities on cleaning the Sports ground, cleaning the Vehicle stand and Canteen surrounding areas were continued. During the cleaning programmes the volunteers cleaned and collected the dried leaves of the trees and deposited them into the Vermi Compost Pit.

On the occasion of the NAAC Peer Team visited to our College on 02/08/2021, 03/08/2021 and 04/08/2021, NSS volunteers were active voluntary participants in extending the warm welcome to the Members of the Peer Team. Indeed, their involvement in making the occasion since the entry till the exit of the NAAC Peer Team proved that the NSS Volunteers of our College were the students of self-motivated, self-imposed disciplined and self-reliant Volunteers in upholding the concept of service at the larger extent. And it is stated that the proposed Special Camp would have been held in the Village could not organize due to the spread/threat of Covid-19 pandemic during Lockdown.

Thus, in all the respect the College has been lending its selfless service to the society/community through the valuable service rendered by the NSS Volunteers of the Unit.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government /

government recognized bodies during the year**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

0

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

8

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

9

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The campus is spread over 13.17 acres of landscaped eco-friendly infrastructure.

The main building accommodates the chambers for Principal (01), Administrative

office (01), Examination section (01), Seminar hall (01), Classrooms (26),

Laboratories (05), Staff rooms (05), Reading room (01), Library (01), Ladies Restroom (01), NSS Room (01), NCC Room (01), NAAC Room (01), Ladies Hostel (01), Canteen (01) and Bank (01).

CLASS ROOMS: The College has 24 ventilated, spacious furnished class rooms for conducting theory classes.

LABORATORIES: Laboratories are well equipped to meet student needs of water, electricity, gas and ICT. They are equipped with safety measures imbibed in the infrastructure with excellent ambience and atmosphere for carrying out curriculum-oriented practicals and experiments beyond curriculum.

LIBRARY: The College Library has 36,575 books with 7961 titles, Shodhganga, e-Shodhsindhu and databases. The library also has a browsing section on digital learning resources in the form of CDs and DVDs.

SEMINAR HALL: The College has a seminar hall with a seating capacity of 350. It is equipped with Audio-Visual equipment to conduct seminars, conferences, workshops, induction programs, cultural events, co-curricular activities like Red Cross, NSS, NCC, Career Guidance Cell and College fests and departmental programs.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://jssnjd.org/wp-content/uploads/2022/03/4.1.1-Infrastructure-physical-facilities.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor),

gymnasium, yoga centre etc.

SPORTS/GAMES: Ground facilities for Cricket, Football, Volley ball and a 200m track for Athletics are provided. Students who compete in Inter-department, Inter-collegiate, Inter-University level sports are awarded medals, trophies and certificates.

OUTDOOR GAMES: The College has standard Court and 200 mtrs Track facilities for outdoor events, with safety measures like elbow guard, thigh pads, abdomen guards and First -Aid kit.

INDOOR GAMES: A furnished Indoor Stadium houses Table Tennis, Chess, Chinese checker, Carrom, Wrestling, etc,

MULTI-GYM: Gymnasium Hall is available in the Indoor Stadium with Medicine Box, Meinam Weight Bench, Weight Training/ Lifting Set, Weight Lifting Bar, Three Dumb bells Set of 1 to 10 kgs, Twelve Station Multi-gym, Weight Plates, Parallel and Horizontal Bar, Weight lifting Set, Treadmill, Slimming belt and Single station weights.

YOGA: The College has a Yoga Centre. Students participate in various University/State/National level events are identified. They are provided with necessary sports materials and allowances. Their achievements are displayed on the college notice board and the college magazine.

CULTURAL ACTIVITIES: Cultural activities like Talent's day, Inaugural and Valedictory functions are conducted in which students exhibit their talents. Students participate in Inter-University Culturals, Yuva Dasara, Sutturu JathraMahotsava Cultural Fest.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://jssnjd.org/wp-content/uploads/2022/03/4.1.2-facilties-for-cultural.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

15

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://jssnjd.org/wp-content/uploads/2022/03/4.1.3-ICT-Enabled-facilities.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1,31,334

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Capabilities of E-granthalaya software are:

Acquisition Control System

Bibliographic Control System

Circulation Control System

Serial Control System

Online Public Access Catalog

General Utilities**INTERNET**

10 Computers with internet facility where library resources can be accessed through internet. Open access to the library available through WEBOPAC and Navigating tools.

OPAC

User-friendly search tool OPAC search is highly descriptive with keywords, author name, title, subject, mapping entire holdings of the library, integrated set of services such as capturing, cataloguing, storing, etc.

Electronic Resource Management package for e-journals

Union list of journals, Union catalogue of journals (with Holdings), Articles Database, Open Access Journals, FullText Science journals, Education eJournals, Management eJournals, Knimbus, American Institute of Physics, American Physical Society, Annual Reviews, Cambridge University Press, Institute of Physics, Oxford University Press, Royal Society of Chemistry, Economic and Political Weekly, Indian journals, HW Wilson, Math SciNet, Indian Academy of Sciences, Free eJournals Package.

Oracle, SQL, DOAJL-Directory of Open Access Journals

Free online databases which is available in INFLIBNET (N-LIST)

Awarding Best Library User for students.

LIBRARY WEBSITE: www.jssnjd.org

LIBRARY AUTOMATION: Barcode technology is used, 10LAN computers with 10 mbps speed. Egranthalaya Software helps to store, share and search scholarly materials, photocopying, downloading documents, Institutional Membership through NLIST

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://jssnjd.org/wp-content/uploads/2022/03/4.2.1-ILMS.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above								
<table border="1"> <thead> <tr> <th data-bbox="86 365 550 421">File Description</th> <th data-bbox="550 365 1476 421">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 421 550 521">Upload any additional information</td> <td data-bbox="550 421 1476 521">View File</td> </tr> <tr> <td data-bbox="86 521 550 705">Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)</td> <td data-bbox="550 521 1476 705">View File</td> </tr> </tbody> </table>	File Description	Documents	Upload any additional information	View File	Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File			
File Description	Documents								
Upload any additional information	View File								
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File								
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)									
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)									
84,004									
<table border="1"> <thead> <tr> <th data-bbox="86 1037 550 1093">File Description</th> <th data-bbox="550 1037 1476 1093">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1093 550 1149">Any additional information</td> <td data-bbox="550 1093 1476 1149">View File</td> </tr> <tr> <td data-bbox="86 1149 550 1216">Audited statements of accounts</td> <td data-bbox="550 1149 1476 1216">View File</td> </tr> <tr> <td data-bbox="86 1216 550 1400">Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)</td> <td data-bbox="550 1216 1476 1400">View File</td> </tr> </tbody> </table>	File Description	Documents	Any additional information	View File	Audited statements of accounts	View File	Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File	
File Description	Documents								
Any additional information	View File								
Audited statements of accounts	View File								
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File								
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)									
4.2.4.1 - Number of teachers and students using library per day over last one year									
171									
<table border="1"> <thead> <tr> <th data-bbox="86 1686 550 1742">File Description</th> <th data-bbox="550 1686 1476 1742">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1742 550 1798">Any additional information</td> <td data-bbox="550 1742 1476 1798">View File</td> </tr> <tr> <td data-bbox="86 1798 550 1910">Details of library usage by teachers and students</td> <td data-bbox="550 1798 1476 1910">View File</td> </tr> </tbody> </table>	File Description	Documents	Any additional information	View File	Details of library usage by teachers and students	View File			
File Description	Documents								
Any additional information	View File								
Details of library usage by teachers and students	View File								
4.3 - IT Infrastructure									
4.3.1 - Institution frequently updates its IT facilities including Wi-Fi									

Below are the facilities with respect to IT infrastructure:

- Intel core I5 series processor with flat TFT monitors and genuine Windows 10 and software applications as well.
- ICT teaching where students see and learn instead of hearing-and-learning.

We have 30 Mbps FTTH connections. We have 2 computer Labs, 71 computers, 5 Laptops and a Reading room with 10 Systems with INTERNET facilities.

- 10 class rooms are ICT enabled with Wi-Fi.
- Seminar Hall is fully equipped acoustically to enrich learning on occasions like Guest Lectures, Seminars and Student Club activities and the like.
- Library is having an Information Center where students access free INTERNET.
- Digital Library facility with access to e-journals and Magazines using Egranthalaya software.
- Departments are provided with laptops for its faculty to use them in class rooms for content delivery with LCD and associated facilities.
- Some of the department maintains sufficient digital content for repetitive use of student and faculty Teaching Modules, Question Banks and Question Papers etc. These digital contents are also uploaded in college website to facilitate e-learning for the students.
- The Institution gets benefit from (Solar Boot System) online UPS and generator.

All work stations are secured with licensed anti-Virus from K7 and Windows 10

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://jssnjd.org/wp-content/uploads/2022/03/4.3.1-ComputerPurchase-Bills.pdf

4.3.2 - Number of Computers

71

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2588288

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Maintenance of general infrastructure, buildings and Garden is done by maintenance team personnel from Engineering Section and Horticulture Dept.ofJSS Mahavidyapeetha .Housekeeping and Security is outsourced to a Private agency.

CAMPUS INFRASTRUCTURE MAINTENANCE

All the physical, academic and support facilities are maintained through College Development Committee (CDC). The college oversees the maintenance of buildings, class-rooms and laboratories. Cleaning water tanks, plumbing, carpentry and civil works are undertaken periodically. Separate dustbins for degradable and non-degradable wastes are the significant Clean Campus initiatives. The whole campus is under CCTV surveillance at various vantage points. Security guards work in shifts for ensuring security and safety.

LABORATORY MAINTENANCE

Regular maintenance and periodical inspections ensure safety of laboratory equipments. Electronic equipments are protected through voltage stabilizers, chemicals are maintained as per approved norms. Computers, printers and projectors are constantly monitored by lab assistants who take immediate steps to replace non-working gadgets.

SPORTS EQUIPMENT MAINTENANCE

Sports and Gym equipment's are checked periodically for safety purposes and serviced. The playground and courts are well-maintained by the Department. Unserviceable and obsolete equipments are replaced.

LIBRARY MAINTENANCE

A Library committee headed by the Librarian takes care of day to day maintenance of the library and its infrastructure. Maintaining the stock register and issue register, sorting and arranging enables students to use library effectively.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://jssnjd.org/wp-content/uploads/2022/03/SOP-2020-21-1.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the

Government during the year

39

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

74

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

7

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

7

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

7

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

22

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

00

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution pursues a policy of providing representation to the students by involving them in various activities. All the statutory committees have student representatives. The Internal Quality Assurance Cell has a student member who is academically excellent and provides inputs for enhancing the quality of education. The institution professes democratic principles which are evident from the Student Council formed by nominating a representative from each class who in turn elect among themselves the President, Vice President and the Secretary. The Student Council involves in planning and conducting all the activities of the institution during

the academic year. The Cultural and Literary activities are conducted as per the calendar of events, which is prepared in accordance with the calendar of events provided by the University of Mysore. The students are motivated and encouraged to exhibit their talent by participating in the cultural activities. Talents-Day helps us to identify the talents of the students at the beginning of the academic year and winners represent the college in Inter-college/Inter-University competitions every year. Our college group participates in Yuva Dasara and Yuva Sambrama cultural programmes. The inter college cultural fest organized by the Dasara Committee. The Student Council in particular and the students in general always involve and support all the academic activities such as seminar, workshops, conferences, special lecture programmes, industrial visits, rural surveys, study tours and visit to commercial establishments.

File Description	Documents
Paste link for additional information	http://jssnjd.org/wp-content/uploads/2022/03/5.3.2-Student-Representative.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college being the oldest in the town and surrounding taluk with 51 years of existence has very good functional alumni which comprises of industrialists, business men, burocrats, entrepreneurs, scientists, Chartered Accountants, tax practitioners, academicians and there are other officials. The alumni conduct a meeting in an academic year at the institution for which the institution is the facilitator. The meetings provide them a platform to discuss and interact among themselves for the purpose of providing suggestions and contributions to the institution. The alumni in its meeting in 2018 resolved to provide portable drinking water to the students by erecting an RO and UV unit at the college premises. Accordingly the portable drinking water unit has been donated and erected at the college. The alumni are providing financial assistance to the poor students of the institution through contribution to the common fund created for the purpose which is channelled through the Teacher's Association bank account. The alumni have been providing service to the institution by sharing and providing their experience and expertise. Kum. Lavanya B S K an Alumnus voluntarily imparted problem solving skills to the B.Sc. students apart from preparing them to face academic and competitive examinations. Similarly Sri Girish N an outstanding alumnus who secured gold medal in Mathematics for securing highest marks in the university exams conducted in 2015 currently providing training to final B.Sc., students and prepare them to take up PG entrance examinations. Many Chartered Accountants delivered special lectures on tax reforms through implementation of GST and how GST is a tool to strengthen the tax system. They also provided a detailed account of various professional avenues available to the students after the successful completion of their graduation. Further Sri Ganesh Murthy an alumnus of our college is conducting free yoga classes and training to the alumni in the college premises.

File Description	Documents
Paste link for additional information	http://jssnjd.org/wp-content/uploads/2022/03/5.4.1-Alumni-contribution.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

Strive to achieve greater heights in education to bring out the best in young men and women by providing value based, career oriented education and create self-reliant global citizens.

Mission

- *To adopt and excel in general education.
- *To impart quality education to mould the holistic personality of rural students.
- *To ignite the young minds by changing and synchronizing their energy and nurture their hidden talents for national development.
- *To sensitize the rural student so has to imbibe human values and create a healthy atmosphere for learning.
- * To promote the attitude for intellectual growth and develop skills necessary for self-reliance.
- *To promote national integration and achieve the goals enshrined in our constitution.
- *To bridge the gap between knowledge and development in social, cultural and scientific aspects of privileged and under privileged sections.

The objectives of governance and leadership implemented in the institution. JSSMVP reviews the functioning of institution through governing council. The principal implements vision and mission component of the institution

The governing body consist of university representative, management

representative, Two reputed academicians, local representative, senior faculty principal has the member secretary

The governing body oversees all necessary development activities for the implementation of strategic plan.

File Description	Documents
Paste link for additional information	http://jssnjd.org/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College has the overall system of decentralization and participative management with regard to academic matter and student support matter. The Principal is the member secretary of the governing body and chairperson of the IQAC. The principal in consultations with the faculty members frames suitable policies for the smooth conduct of the academic and other activities. Different committees are formed for implementation of policies and the conduct of activities.

Staff members are given representation in various committees they are encouraged to develop leadership skills by appointing them as conveners who are in charge of various academic co-curricular and extra-curricular activities.

Students also play an important role in conducting different activities. Student representative is a member in the IQAC

Nearly above 75% to 80% of the students comes from financially backward families. As this is the case, the college Principal, Staffs has come up with a special step to give various kinds of financial program and scholarship. Mentors and office staff members nominate the deserving students and then recommended their names from time to time. Different scholarships and support programs are declared & released at different intervals. Alumni to contribute scholarship financially.

File Description	Documents
Paste link for additional information	http://jssnjd.org/wp-content/uploads/2022/03/6.1.2-Institutional-Practices.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Departments of Science faculty of the College, organized One-Day Internship training Programme for the students and working professionals of Science, in association with CIPET, held on 29th January 2021.

As per the schedule designed, the student participants of the Internship training Programme, were taken to the CIPET, located in the Industrial area of Hebbal, at Mysuru, and introduced about the scientifically advanced technologies being executed hoping to expect the positive result about plastic engineering. The schedule of events for the Second Day's training session was as follows

Sl. No

Topic

Resource Person

Session Time

1.

Introduction to CIPET Activities

Mr.N Ramesh Babu

9.00 am - 09.30 am

2.

Demonstration on Identification of various Plastics Materials and Testing techniques

Mrs.Bhuvaneshwari& Mrs.Anooja

09.30 am-01.30 pm

3.

Hands-on-exposure on Plastics Processing Machines and Machine maintenance Techniques

Mr.Navneethan

& Mr.Raghu

4.

Concepts of CAD-Solid Works and CAE-Mould Flow Techniques

Mr.Thomas

02.30-05.00 pm

5.

Concepts of Master CAM and CNC Tooling Machines for manufacturing ofPlastics Moulds & Dies

Mr.Praveen

In all the respect, the Internship Training Programme was well organised. The presentation of the experienced resource persons was very informative and suggestive. The training programme of the Second Day's session on account of student participants' visit to the CIPET, at Mysuru was excellent. Our students really enjoyed the CIPET visit and were very happy to see the Equipments and the machineries used in CIPET. The Industry visit made on the occasion of the Training Programme brought happiness for our students to comprehend the contextual skill in the preparation of Moulds and dies.

Thus, the Two- Day Internship Training Programme was so beneficial to the students of Science. Hence, the faculty members and the student participants extended their regards to the Principal of the College, Prof. H.S. Nagendrakumar who has been the instrumental in establishing an MOU with CIPET, organizing this event, and making the training programme very convenient and meaningful.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://jssnjd.org/wp-content/uploads/2022/03/6.2.1-SDP.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our college has a well-defined organization structure and it is managed by JSSMVP. Management evaluates the academic progress, administrative processes & co-curricular & extension activities of the college. The governing body steers the organizations management system there implementation and continuous improvement. Finance committee approves proposal for the development of infrastructure.

The principal is the chairman of the staff council, IQAC, and all committees.

HOD's are responsible for co-coordinating all departmental academic programs of the college. Mentors are assigned for each class to ensure evaluations and assessment of each student in the class.

The recruitment procedure, promotional policies of (the management employees) and service rules are as per the rules of directorate of collegiate education of government of Karnataka and the guidelines of UGC for appointments in private aided colleges of Karnataka and KCSR of government of Karnataka.

For the complete functioning of the college activities more than 15 committees are identified.

The college has an active Grievances and Redress cell for Staffs and students. The Anti-ragging cell, anti- sexual harassment cell and student welfare committee work for the well-being of the students. Students are encouraged to use the suggestion box, feedback methods to express their suggestions and grievances.

File Description	Documents
Paste link for additional information	http://jssnjd.org/wp-content/uploads/2022/03/6.2.2-kcsr-doc.pdf
Link to Organogram of the Institution webpage	http://jssnjd.org/wp-content/uploads/2020/11/Organization-structure.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college provides both statutory and non-statutory welfare measures for the benefit of the faculty and the supporting staff, they are

- 15 days of casual leave , 30 days of special casual leave (examination, evaluation), facility for the teaching staff.
- 15 days of casual leave, 20 half pay leave or 10 days commuted leave facility per year for non-teaching staff.
- Duty leave (OOD facility) to staff members
- Lady teachers can avail maternity leave

- Feternity leave is given to male teachers on request.
- Cooperative society directed and managed by staff with government registration provides various service
- Gratuities, pension and all other government welfare schemes and measures are given to staff.
- Minor research project.
- Celebrations of important festivals
- Hostel facility for female teacher on demand.
- First aid facility.
- Grievance Redressal cell.
- Internal complaint committee
- Parking facility,Wi-Fi facilitates.
- Complete support and assistance is provided to the faculty for pursuing higher studies
- Group insurance.
- Provident fund (50% contribution from management).
- Medical and ESI facility
- JSS employees house building co-operative society, Mysore (Allotment of sites approved by authorities of government of Karnataka).
- Staff co-operative society - JSS credit co-operative society, Mysore (Provides financial assistance for all members).
- Group gratuity.Retirement benefit to the staff

File Description	Documents
Paste link for additional information	http://jssnjd.org/wp-content/uploads/2022/03/6.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

5

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

10

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has a performance appraisal system for all teaching and non-teaching staff. Every faculty of teaching and non-teaching staff has to submit self-appraisal form to the principal at the end of the year. The teaching faculty performance is received based on student result, punctuality, commitment, teaching skills, number of paper presented, number of conferences and workshops, research

project undertaken and involvement and also assessed by HOD, Principal and Management.

Non-teaching faculty are assessed based on attitude towards public, coworkers, staff/ student relationship, behavior towards supervisor. Principal evaluates the performance based on

- Results
- Professional improvement, paper presented and published, books published, seminars, workshops participated
- General behavior and attitude
- Outstanding achievements-university ranks, additional qualification like NET, SLET, Ph.D.
- Students feedback is taken in every semester

Feedback from parents at parent- teacher meet, from alumni at alumni meet, is collected. Based on the performance and feedback the Principal takes the personal interest in guiding the teachers. The process of evaluating self-appraisal from every year helps faculties to involve in many activities and evaluate as a competitive teacher.

File Description	Documents
Paste link for additional information	http://jssnjd.org/wp-content/uploads/2022/03/6.3.5-Appraisal-reports.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

A well-defined mechanism is in force for financial audit to have discipline and transparency in financial management. The accounts of the institution are subject to internal and external audit.

Internal Audit: The internal audit is conducted annually by an approved auditor (Madhavan and Co.,) appointed by the Management who check the receipts/payments of all college accounts. They submit audited statement of income and expenditure to the management for consideration and approval.

External Audit: The office of the Joint Director, Collegiate Education Mysuru, the Accountant General Office, Bangalore, is

empowered to conduct statutory audit in the college. The external financial audit of the utilization of funds is done by the government auditors, once in two or three years. Audits carried out by the government through Accountant General, Bangalore and Joint Director of Collegiate Education, Mysore, ensure proper maintenance of assets/documents/audited statements as per the statutes and Guidelines. Their report will be submitted to the government for further consideration.

Audit Objections :

- Objections was made to recover Rs.4,35,480.00 to the college Joint account
- Objections was made to utilize the unutilized amount Rs.38,430.00 on academic related items
- Suggestion was made to make letter correspondence to release the remaining fee reimbursement amount and submit the report of the distributed amount

File Description	Documents
Paste link for additional information	http://jssnjd.org/wp-content/uploads/2022/03/6.4.1-Audit-Reports.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

2131300

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

- Every year the college prepare an annual budget wherein all the resources provided by government and other resources generated through fees and other means are taken into account. The following are the various financial resources available to the institutions.
- The salary of an aided employee is provided by the Karnataka Government by through salary grants. The salary of employees other than aided is provided by management.
- For conduct of conferences, seminars, workshops financial resources are mobilised from Organisations such as Banks, Industries, UGC and other funding agencies by associating them for such events,.
- The college alumni provide association and financial assistance for conducting seminars and workshops.
- The fee collected from students is the major sources of finance for the conduct curricular, cocurricular and extracurricular activities of the institution
- The teachers association of the college also provides financial assistance for poor and downtrodden students facilitating their admission.
- To promote research, various research projects are submitted to different funding agencies.
- A part of donations and grants received by JSS Mahavidyapeetha is provided to the college to make deficit.

File Description	Documents
Paste link for additional information	http://jssnjd.org/wp-content/uploads/2022/03/6.4.3Mobilzation-of-funds.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. IQAC

The concept and the importance of IQAC got prominence only after 2015, as the NAAC made revolutionary changes in the process of assessment. It made the submission of AQAR every year compulsory. Uploading the day to day activities of the college has become a regular feature of NAAC. Based on the recommendation made by the peer team, NAAC (II Cycle), the college decided to give more focus

on IQAC so the Principal appointed IQAC Co-ordinator & external member. The IQAC Committee meets twice in a year and prepares action plan & select the areas where more focus to be given. In the third Cycle the Principal & the NAAC Coordinator decided to give more focus on IQAC, and strengthen Career Guidance and Placement Cell. The IQAC coordinator maintains records of all the activities. Organizes seminars/ Workshops/ Special Lecture Programmes. The coordinator collects information from each employee regarding seminars/workshops attended by them. He/ She prepares & submits IQAR every one. Over all the IQAC is playing a very important role. As a result, the college has been submitting IQAC every year successfully.

2. CAREER GUIDANCE AND PLACEMENT CELL

Career Guidance & Placement Cell is formed by the Principal headed by a Coordinator as they are interdependent the same looks after both. Career Guidance is done through out the academic year. The Committee collects information about the subjects, course and the aims of the students. The students are guided properly regarding the scope, Job opportunities, higher education venues & etc. Further the committee organises 2-3 awareness programmes on career and Job Opportunities. Besides, other teachers also guide the students whenever they get opportunity. The outcome of the career guidance cell is highly encouraging. The rural students are not exposed to the latest developments. They are not aware of the competitive examinations. So the students are getting a lot of benefits. In the last five year Career Guidance Cell has been working meticulously for the welfare of the students. Success of students depends on the selection of the course and subjects. Some time ignorance about the courses available may lead to failure of a student. The College knows very well that the yard stick of success is Placement. The target group of the Cell are final year students. It arranges Special Lecture Programmes & Workshops, where the exponents explain the Job Opportunities, preparation for competitive examinations, conducts mock interviews. The placement cell activities start in the month of December and close at the end of the final semester. The cell invites different companies to our college for campus recruitment. Besides we send our students to participate in campus recruitment drives at Mysuru. With the continuous efforts of placement cell, some students got recruited in Private banks like ICICI, HDFC, Bajaj Finance. Whereas Science students got jobs in the industries near Nanjangud.

File Description	Documents
Paste link for additional information	http://jssnjd.org/wp-content/uploads/2022/03/6.5.1-IQAC-Initiatives.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC being the central body within the College monitors and reviews the teaching-learning process regularly. It has designed a structured feedback form on teacher's performance, curriculum and infrastructure. Based on these feedbacks various innovative activities and reforms were introduced. The two examples based on feedback implemented are -

1. SUFFICIENT USE OF ICT DEVICES MAY BE ENCOURAGED AMONG THE STAFF AND STUDENTS.

The institution keeping in view the recommendations of the previous NAAC Peer committee considered to improve the learning process methodologies by using ICT devices both by teachers and students. Teachers are using it enabled tools such as PowerPoint Presentation video clippings and online resources.USB hard disk storage devices containing web and video course (offline) from NPTEL are accessed by faculty and students The number of laptops used by teachers substantially increased.LCD projectors are used for offline teaching. The availability of e-journals and e-books substantially increased. The students are encouraged to present papers In the seminar by using ICT enabled tools. Mobile gadgets are used by teachers to create chat groups and share course materials. A Smart class room is created with 75 inch Android TV. I5 Dell computer, web camera and IKVA UPS. The IQAC organised a one day orientation program for both teachers and students on Open Educational Resources (OER) and Massive Online Courses (MOCs).The college entered into an MOU with CIPET.

2. THE AVAILABLE E- RESOURCES SHOULD BE OPTIMALLY UTILISED.

The college has augmented e-resources through N-list programme digital library and NISCAR repository. In enlist programme provides

facility for accessing 10000plus e-journals and 164000 e-books. In digital library and NISCAR repository 600000 plus e-books are available. Besides, our website provides web link to many websites which are useful to both teachers and students through an orientation programme conducted for both teachers and students. Awareness has been created amongst them. Since then our teacher and students have been making use of e-resources for both teaching and learning. E-resources have been substantially increased. The teaching faculty have been accessing the resources for their references. The students have also been accessing the e-resources for augmentation of learning. The use of ICT enabled tools techniques naturally depends very much on the use of e-resources and hence, in our college the use of e-resources has increased. Our college website provides e-resources for learning which are created by our teachers. The students have an easy access for our website and make use the notes and other materials available.

File Description	Documents
Paste link for additional information	http://jssnjd.org/wp-content/uploads/2022/03/6.5.2-Peer-team-report.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://jssnjd.org/wp-content/uploads/2022/03/Feedback-ATR-2020-21.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college is very keen on the desires, abilities, aspirations and professional skills of human resource as men and women, without any discrimination about their gender. Further extensive efforts are taken into account for the communal and artistic factors involved in gender-based exclusion and prejudice in the most diverse spheres of community and personal life.

Institution shows gender equality in providing facilities such as:

1. SAFETY AND SECURITY

Safety norms are strictly followed by the College in all respects.

- Squad system has been constituted headed by the Principal and senior faculty members of the College.
- Senior faculty members are assigned the responsibility to perform their duties to make the College campus convenient to reflect study atmosphere.
- The members of the Squad committee are supposed to monitor the corridors of all floors of the College Building, class rooms, playground, canteen, laboratories, hostel and library.
- Security Personnel have been employed to safeguard the entire campus and Ladies Hostel.
- Girl students are highly secured under the existing security system.
- CCTV's are installed at the entrance of the college building, corridors and office of the college to ensure the safety and

security system.

- ID Cards are issued to the students and staff to prevent the entry of outsiders into the college premises. Frequent Medical check-up camps are arranged.
- In case of emergency, transport facilities are also provided.

Grievance Redressal Committee: The College has constituted Grievance Redressal Committee headed by the Principal to monitor and address Safety, Security and Social evils like Anti-ragging committee, Prevention of Sexual harassment committee and Grievance Redressal committee.

College Campus Supervision Committee/Squad Committee: The College has a Squad committee for campus supervision during the working hours.

Awareness Programs and Lectures/Special Talks: The College organizes Special Lecture programs in order to endorse social values, such as gender equality, gender sensitivity and highlights social problems such as women safety, women's health, etc.

Complaint Box: The College is set with a complaint box to collect any suggestions or complaints from the students concerning their grievances or harassments.

2. COUNSELLING

The main objective of the mentor system is to keep the effective mentoring and welfare of the students. A group of 20 students are attached to a faculty member preferably who engages the particular class. The parents of irregular students are informed and joint counselling is done by the respective mentor of respective class. The mentor collects a report of the shortage of attendance of each subject and same is submitted to the Principal. A special care is taken for slow learners identified through counselling. Students are encouraged to join NCC, NSS, YRC and participate in Co-curricular and extra-curricular activities. In addition to classroom teaching, the faculty members offer guidance to the students irrespective of male or female/ boy or girl to be benefited by the classes conducted to enhance their communication skill in the respective subjects.

3. COMMON ROOM

The College provides separate common rooms and wash rooms for girls and boys. Girls' common room is equipped with necessary facilities.

File Description	Documents
Annual gender sensitization action plan	http://jssnjd.org/wp-content/uploads/2022/03/7.1.1-Gender-Equity.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://jssnjd.org/wp-content/uploads/2022/03/7.1.1-Safety-for-Women.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

SOLID WASTE MANAGEMENT

A separate dust bin is in practice for waste. Classrooms, office room, staff rooms are provided with the dustbins to segregate waste. All departments of the college produce solid waste in bulk such as papers. Similarly library produces a huge waste paper apart from we got waste like pen, pencils, erasers dust, plastic bags- these are taken as dry solid waste. Our house keeping staffs daily clean the corridor and the area around and outside the building. The gardeners maintain the lawns and keep the Campus clean and green. Compost arrangements are also made to convert solid waste into fertilizer. Vermi Compost unit has been established with in the college campus. The waste materials that are collected in the campus are dumped into vermi compost unit to convert into fertilizer, is used for the purpose of gardening in the campus.

LIQUID WASTE MANAGEMENT

Liquid waste is defined as any waste material that passes the definition of 'liquid'. Liquid waste is an important category of waste management, as it cannot be easily picked and removed from an environment like solid waste. If it is not managed properly, it will soak into objects and pollute every day. The liquid waste produced by human beings as natural excretion is flushed into sewage and waste lines. Liquid wastes in the chemistry lab, Acids, bears and organic liquids are collected during practical classes on a regular basis. These are neutralised, diluted and disposed in the wash basin. Soak pits are provided in all buildings of the college and ladies hostel. Glassware used in the laboratory is washed and rinsed with least quantity of water and placed in the liquid waste container.

E-WASTE

Majority of the E-waste is produced by the office, Department of Computer Science and other laboratories. The E-wastes are CPU monitors, projector, motherboard, keyboard, UPS batteries and cartridges of laser printer. E-Waste gathered by all the departments are collected at one side and disposed to the vendor for exchange of money. UPS are recharged / repaired / exchanged by the supplier. The low configured computers are donated to our sister institutions.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	http://jssnjd.org/wp-content/uploads/2022/03/7.1.3-Waste-Management.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. Landscaping with trees and plants**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment

A. Any 4 or all of the above

with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute is located at Deeverammanahally on the outskirts of Nanjangud town which spreads over 13.17 acres of lush green campus enveloped with serene beauty and environment. Over 650 students along with 80 faculty members come from various cultural backgrounds. The institution conducts various competitions for the staff and students. It takes extra efforts in providing an inclusive environment for all the students and employees. Tolerance, integrity, cultural, linguistic, & socio-economic harmony are best achieved through the celebration of Holy, Dasara, and Founder's day at Institution level. Students have formed various clubs which also support and propagate the idea of diverse cultures. The Cultural Fest is an annual event, where the Institute invites popular singers with their teams to enthral the students with rich cultural songs. Regional events like Deeverammannahally Jatra, Sadbhavana - Dina and Ekathadina are also celebrated. Navarathri heralds the assembly of elaborate in the institute. New Year celebration brings in fun filled games and special food which amplifies the spirit of togetherness. Individual departments and committees perform Saraswathi Pooja and Ayudha Pooja in their respective laboratories

invoking the blessings of the Almighty. International Yoga day is celebrated every year. International commemorative days like women's day, voter's day and world Poet day are conducted and marked by appropriate competitions. The students' cultural programme has always themed of communal and inter-religious harmony. Social connectivity with rural people residing in and around the institute is also encouraged respecting the cultural, communal, socio-economic and linguistic values of locals. Integrity and Nationality The mission of the college is to promote tolerance, culture national integrity and imbibe Human values. In order to achieve this goal, the college organised and celebrated a number of activities. Both the employees and students of our college come from rich cultural background. The college gives equal opportunity to every student. The events are divided into different categories National festivals, International days, local festivals confined to college activities like Talents day, cultural forum -inauguration and valedictory. Celebration of founder's day and participation of Faculty and students in one week suttur jathra Mahotsava at sutturu speaks about social harmony in the Institute. The college celebrates Kannada Rajyothsava , Teachers day , Women's day . Science day, Environmental day and International yoga day. As the students actively participate in all the above activities . Our students participate in the dance competitions conducted at Yuva dasara and Sutturu Jathra Mahotsavasa . In these competitions students are given a specific theme every year related to Indian culture and National Integrity . Students from different cultural background are involved , which promotes harmony , tolerance and integrity The students are encouraged to participate in sports and games . Ofcourse everybody knows how these events help students to enhance their physical health and also teaches basic human values and sense of sportivity . In addition to these the college invites speakers who speak on topics related to national integrity , tolerance and other relevant subjects .

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The course on CONSTITUTION OF INDIA is introduced by the affiliating university which is a compulsory foundation course for I Degree of all the programmes . It is treated as a CORE Subject (Student Centered). Students are able to, discuss the growth of the demand for civil rights in India for the bulk of Indians before the arrival of Gandhi in Indian politics. Discuss the intellectual origins of the framework of argument that informed the conceptualization of social reforms leading to revolution in India. Discuss the circumstances surrounding the foundation of the Congress Socialist Party [CSP] under the leadership of Jawaharlal Nehru and the eventual failure of the proposal of direct elections through adult suffrage in the Indian Constitution. Discuss the passage of the Hindu Code Bill of 1956. The Institute takes pride in the fact that apart from preparing a sound academic foundation of the student community; the Institute constantly works upon to develop them as better citizens of the country. In this regard, the Institute, apart from imparting professional legal education, inculcates a feeling of oneness among the student community through various practices and programs. Various faculties have always been in the practice of organizing activities that not only initiate but also motivate the students to adopt various practices that promote the "Unity in Diversity" of our motherland. The Institute ensures that the students participate very enthusiastically in all such activities. Since the last five years, the Institute has strived forward with great effort to increase the level of awareness and appropriate practices amongst the students with regard to the following areas:

1. National Identities and Symbols: The Institute has always taken various direct and indirect steps which promote the awareness about various National Identities and Symbols. The Institute celebrates the, Independence Day & Republic Day with great pomp and vigour. The Faculty organizes and celebrates the Constitution Day on an annual basis and thus contributes to the spreading of Constitutional values and ideals.

2. Fundamental Duties and Rights of Indian Citizens: The Faculty has organized various academic and co-curricular activities for the propagation of the Fundamental Duties and Rights of the Indian citizens. The students have enthusiastically participated in various programs like: Academic programs like Seminar, Conferences, Expert talks, and Special lecture etc .which have enriched the awareness about these aspects. Various activities like poster making competition, etc. Organizing Annual Competitions on various contemporary legal issues. Organizing various forms of legal aid and

legal awareness camps to impart awareness of such issues.

3. Constitutional Obligations: The Institute has organized student centric activities like paper, poster & essay competition through Club Activities which have always received huge participation from the students and promoted their awareness about various aspects of Indian citizenship.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

JSS College of Arts, Commerce & Science is serving the society through holistic approach by involving the students in many national and commemorative days, events and festivals. Basically our college is run by a religious mutt. Naturally all activities circle round

religious and spiritual aspects. The vision of the college is to provide Holistic Education that means all round development of the students. The College strongly believes that unless the present generation of youth are not sensitized about the significance of the festivals of our secular country and the sacrifices which great men and women of this country have made for uplifting their countrymen the students are not able to understand their responsibility to the nation. To build a nation of youth who are noble in their attitude and morally responsible, the College organizes national festivals and birth/death anniversaries of Great Indian personalities. The unity which India has in its diversity that serves as the melting pot of cultures, religion, and ethnicity and develops qualities of tolerance and understanding amongst students. The College observes the following days regularly 12th January - National Youth Day - Swami Vivekananda, 26th January - Republic day, 28th February - National Science Day - Sir C V Raman, 8th March - International Women's day, 14th April - Ambedkar Jayanthi, 21st June - International Day of Yoga, 15th August - Independence day, 29th August - Founders day of our College, 5th September - Teachers Day - Dr. Sarvepalli Radhakrishnan 24th September - NSS Day, 2nd October - Gandhi Jayanthi, 1st November - Kannada Rajyotsava, 11th November - National Education Day - Maulana Abul Kalam Azad, 1st December - International AIDS Day. These activities are organized by staff and students of the College

HOLISTIC APPROACH

Our college is run by a religious mutt .JSS Mahavidyapeetha has introduced 'Indian Culture', a subsidiary course (subject) to all I Sem students. The college gives prominence to promote tolerance, national integrity and culture. Our students, along with formal education, are given moral and spiritual education.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format

provided in the Manual.

INNOVATION AND BEST PRACTICES

1. Yoga for Health

2. Eco friendly activities

TITLE OF THE PRACTICE - YOGA FOR HEALTH

Yoga is a systematic practice of physical exercise, breath control, relaxation, diet control and positive thinking and meditation aimed at developing a harmony in the body and mind. Yoga means unison of mind and body. As the saying goes healthy mind in a healthy body; Yoga provides both health and wealth. So daily practice of yoga will help to stretch and one body muscles

OBJECTIVES OF THE PRACTICE

Yoga is an ancient physical and mental activity that affects both mood and stress. The present review study suggests that yoga has positive effects on psycho physiological level that leads increased academic performance in college students. Hence the college is making all our efforts to promote yoga in the college and Deveramanahalli a village adopted by the college.

THE PRACTICE

The college every year celebrates 21st June as International Yoga Day. Sri PATANJALI YOGA SAMITI, Nanjangud, coordinated by the alumni of college Sri Ganesh Murthy is providing yoga training for the public in the college auditorium every day . The students regularly practice yoga in the college under the guidance of physical education director Prof. C. Palaniswamy . The college has produced outstanding yoga exponents. Our yoga students represent University of Mysore for "All India Inter University Yoga Competition" every year all over India. Many exponents have won medals and prizes every year. The achievers are honoured and awarded by University of Mysore as well as the institution every year. The college auditorium is utilized by Sri Ganesha murthy to train Yoga to the students and the public. Sri C Palaniswamy , Director , Physical Education guide the students after the college hours.

TITLE OF THE PRACTICE : ECO - FRIENDLY ACTIVITIES

Academic excellence can be achieved only through innovation and

Unique (Best) Practice. It helps the institution to serve the student community better. Practice changes from time to time. The college should adopt itself to the changing circumstances and cultivate a unique practice which should be the need of the hour. The efforts of the college in the direction of innovation and best practice. The college has been practicing may best practice. We feel that Yoga for Health and Eco-friendly activities are the two best examples.

OBJECTIVES OF THE PRACTICE

Prevention of pollution is the need of the day. In order to achieve this goal, our college has taken a number of initiatives to improve the environment. Go green movement, No plastic and No Smoking Zone initiatives, water management, energy saving and conserving efforts, Rain water harvesting Carbon neutrality, plantation and E Waste management are the major activities observed. The teaching and non teaching staff and students are involved in this process. JSS Mahavidyapeeta encourages these initiatives by providing technical and financial assistance.

PRACTICE- GREEN AUDIT

Green Audit agency sends a team of experts regularly to conduct green audit. It provides solution to the existing problem and gives strategic plans to improve the existing conditions.

We use compost bin for food wastage to reduce the waste in the campus. The use of polythene is banned. A booklet describing the existing trees, plants and other shrubs is brought out by the department of Botany with the help of exponents in the field. The book gives a brief note on each and every plant with photo. It is very useful to the students and staff members. Botanical name of each plant is described. Water Management is another greater concern of the time. Water is the source of life. The use of water should be minimized. Reusing and recycling of water is given priority. The management helped us to establish rain harvesting plant providing 78.44 of the total ground water demand of the campus (6000gallons)

1. Water leakage points are identified and repaired on a regular basis.

2. A new monitoring mechanism is installed to check overhead tank overflow. Indirectly it reduces the consumption of electricity.

ENERGY CONSERVATION

Conservation of energy is another very important criterion. Hydro electricity is not reliable. The college needs self reliance as far as energy is concerned. Solar panels have been installed at women's hostel ,which is used for water heating The college has established Roof Top Solar system with an agreement between CESC and which produces 25 KWP. The principal, the energy produced is sold to CESC. It has reduced the financial burden of the college. A Committee consisting of teachers and student representation is formed to check corridors, classrooms and labs and ensure lights and fans are not working after the college hours. Incandescent bulbs are replaced with fluorescent tubes. CFL (Compact Fluorescent lamps) are installed. All personal computers use power management options. All electronic equipment's are shut off during breaks. Overall the college is very keen on energy conservation. The college is planning to introduce programmes regarding the use of renewable energy.

PLANTATION

In an ongoing programme of enhancing greenery in the campus and as a part of the Government policy to celebrate " vanamahotsava" In June every year Students and staff together plant new sapling supplied by the Horticulture department of the government and our own nursery wherever possible to beautify the campus At the same time care is taken new sapling are planted in place of paired saplings of the earlier period.

E - Waste Management

The unusable electronic equipment and the parts are stored in a segregated room till they are disposed off. Normally once in a near or twice depending upon the quantity they are auctioned as scraps.

EVIDENCE OF SUCCESS

Today the college campus looks beautiful with greenery, tall trees, bushes, lawns & flowers. The environment is very clean and healthy filled with fresh air. The students are familiar with varieties of plants and flowers. It has created awareness among the students & staff. Water and electricity are utilized meaningfully. Within a period of 13 years the campus is developed into lush green. This could be achieved because of the efforts taken by the management, the principal, staff members& the students in particular. We feel it is the best practice one and all should cultivate, as it is badly needed today.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

JSS College of Arts, Commerce & Science is serving the society through holistic approach by involving the students in many religious, educational & Social, economic activities. Basically our college is run by a religious mutt. Naturally all activities circle round religious and spiritual aspects. The vision of the college is to provide Holistic Education that means all round development of the students.

1. STRONG ALUMNI ASSOCIATION

JSS College of Arts, Commerce & Science was started in 1968. The College has many distinctive qualities. It is running successfully for more than 50 years only because of its distinctiveness and reputation. The institution has been providing quality education to the rural students of Nanjangud taluk. It proclaimed the honour of being the only degree college till 2015. The strong Alumni of our college are serving the state as well as the country in different capabilities. His Holiness Jagadguru Sri Shivarathri Deshikendra Mahaswamiji is an alumnus of our college. The college enjoys a special status in this regard. Strong Alumni Association, stands behind all activities of the college. One of the alumni donated Rs. 2 lakh to establish Digital Class Room, the only college to have digital class room facility.

2. INDOOR STADIUM

Another distinctiveness of our college is that it has a well equipped indoor stadium established with the help of UGC grants of Rs.30 lakh. It has Shuttle Badminton court, Yoga Centre, Table Tennis, Chess, Wrestling tools office room, separate dress changing rooms for male and female, toilet facility. It is built as per the stipulation laid by UGC. We are proud of the stadium, as our college is the only college to have indoor stadium.

3. FINANCIAL ASSISTANCE TO POOR STUDENTS

Financial Assistance to poor and needy students by the staff members is an extraordinary distinctiveness of our college. Besides the Alumni Association also contributes liberally for this noble cause. 12 UGC teachers of our college contribute Rs. 5000/- each to the teacher's Association which comes to 180000/- per year. In turn the Association provides financial assistance to the needy students. In addition to this regular assistance. Other teachers also extend financial help to the needy students at the time of admission.

It serves two purposes. Firstly it helps to increase the admission. Secondly the beneficiaries arises remain grateful to the institute forever. Indirectly it would help such students to continue their education. But for the help some of them would have discontinued.

It promotes human relationship and reciprocal attitude. As the saying goes If you help somebody, somebody else will help you. Our college has adopted a systematic method in this aspect. The principal identifies the needy students and gives the list to the teachers Association. A ledger of the beneficiaries is maintained. It is a unique quality is done with great love & affection. We claim it as one of the noble practice is to make our college distinctive.

HOLISTIC APPROACH - BHARATHIYA SAMSKRUTHI

Moreover our college is run by a religious mutt. The motto of the management & the college is to provide holistic education. JSS Mahavidyapeeta has introduced Bharathiya Samskruthi (Indian Culture), a subsidiary course (subject) to all I Sem students. The college gives prominence to promote tolerance, national integrity and culture. Our students, along with formal education, are given moral and spiritual education. This generates good responsible citizens with moral values. Our Swamiji is the guiding spirit behind all our endeavours.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. To introduce BCA Course for the next academic year.
2. To Conduct Capacity building programs for Teaching and Non

-Teaching staff

3. To Conduct AAA and other Audits
4. To organise more number of Seminars, Conferences and workshops
5. To motivates the faculty to adopt innovative practices in Teaching and Learning methods which increse the learning capacity and global competitiveness.
6. Conduct of Carrer Guidance and counselling activities as a part of regular time table which help students to acquire potentials to mould them according to their future goals and ambitions.
7. To organise more number of Sports events to students to make them strong physically and mentally which indirectly help to improve the learning skills.
8. To inculcate the sense of social responsibility in students by conducting NCC/NSS/YRC activities regularly
9. Organising Industrial/Educational tours and visits to various companies, industries help students to gain real experience about the outside world
10. To extend the research culture in the college for all the programmes.
11. To increase the number of computers concentrating on the ratio of students to make them utilise and grow beyond the barriers
12. Our primary concern is to concentrate, conserve and continue environmental resources and add values to it by introducing biogas, bioplant, biofuel, waste management and many more, utilising solar energy
13. Our services as a dutiful institution are to extend services towards adopting a village for better coordination, promotion which also aspires in extending basic amenities to make the atmosphere conducive for better living.
14. The college intend to extend and introduce outreach programmes to enable and discover the social needs of both employability and enrichment of the current needs and make it contemporaneous.
15. To Continue Industry and Institute interaction for the betterment of Research and opportunities for the students.
16. To design courses for SWAYAM and execute them through video/audio lectures.
17. To motivate students to register themselves in Competitive Examination Training Cell to comprehend the hidden talent of the students and to test their management skills to make them fit to be professionals of intellect.
18. To start a co-operative society for the students to cater their academic needs.