



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	JSS COLLEGE OF ARTS, COMMERCE AND SCIENCE
Name of the head of the Institution	Prof. Nagendra Kumar H S
Designation	Principal(in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08221-226277
Mobile no.	9945729991
Registered Email	jssc68@yahoo.com
Alternate Email	nagendra.hs050@gmail.com
Address	JSS College of Arts, commerce and Science Deveerammanahalli
City/Town	Nanjangud
State/UT	Karnataka
Pincode	571301

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		Self financed and grant-in-aid			
Name of the IQAC co-ordinator/Director		Dr.B.K.Kendagannaswamy			
Phone no/Alternate Phone no.		08221228682			
Mobile no.		9845659939			
Registered Email		jssc68@yahoo.com			
Alternate Email		bkkswamy1991@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://jssnjd.org/wp-content/uploads/2020/10/AOAR-2018-19.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		http://jssnjd.org/wp-content/uploads/2020/11/1.-Calender-of-Events.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B++	82	2007	31-Mar-2007	30-Mar-2012
2	B	2.62	2014	24-Sep-2014	23-Sep-2019
6. Date of Establishment of IQAC			01-Aug-2008		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		

A special lecture programme was organised by the IQAC on the Importance of Law the students of our college	17-Jul-2019 1	120
A Skill Enhancement Programme for the students was organised. A team from IBM, trained our students on Data analytics.	18-Jul-2019 1	100
A special lecture programme was organised by the College IQAC on Gender Equity. Dr. S Nataraju, JSS Law College, Mysuru, delivered a special lecture on the occasion.	26-Jul-2019 1	230
A special lecture programme was organised by the Dept. of Political Science on revoking of the Article 370 and its Pros and Cons. Smt. Ishwarya, delivered the lecture on the programme.	13-Sep-2019 1	40
A special lecture programme was organised by the Dept. of Hindi on Conversation and its Nature. Prof Parameshwara Hegde, delivered the lecture on the occasion.	17-Aug-2019 1	30
A Skill Enhancement Programme for the students was organised. A team from IPrimed Solutions Bangalore, trained the students.	18-Dec-2019 2	165
A Special Lecture was programme organised by the Dept. of History on Life and Achievements Of Mummadi Krishnaraja Wodeyar. Prof. L.N.Swamy of PRM Vijaya College, T.N.Pura, delivered the lecture on the occasion.	09-Jan-2020 1	30
Voting/Awareness Programme was organized by the Dept. of Political Science to create awareness among the voters to know the	24-Jan-2020 1	245

importance of their votes in electing the knowledgeable and committed representatives to build a strong and healthy Nation.		
Department of Political Science organised an awareness programme on Facing the Competitive Examinations. Sri Gavish of Winners Academy spoke about the need of well preparation to pass in the concerned examinations at various stages.	31-Jan-2020 1	230
A special lecture programme was organised by the Dept. of Geography. Dr. Ravikumar spoke on the Applications of GIS	05-Feb-2020 1	20
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Strengthening of placement cell: Soft skill and personality development programmes conducted for the students as suggested by IQAC have helped the students to perform well in the placement interviews. Encouraged the students to take active participation in sports and yoga at university and national level: As a result one of our student represented University of Mysore in All India Inter University table tennis competition held at Vishakpattanam from 03.12.2019 to 05.12.2019. Entering into MoU with Institutes / industries: Placement cell of the college entered into MoU with iPRIMED Education Solutions Private limited to train the students as a part of the IBM CSR initiative for a period of 30 days. Awareness programme on MOOC : IQAC organized an orientation programme for teachers on "Open Educational Resource (OER) and Massive Open Online Courses (MOOCs)". Motivating teachers and students to take up online courses on SWAYAM platform : 10 teachers and 20 students have registered for online course.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Governing Council	24-Sep-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

26-May-2020

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

A detailed curriculum of all the subjects is provided by the University of Mysore. The institution has developed a structured and effective implementation of the curriculum. Calendar of events is prepared as per the academic schedule of the university. At the beginning of the semester, departmental meeting is conducted to discuss and plan the execution of courses during the semester. The HoD allocates syllabus to the departmental faculty, which is documented. Allocation of the subjects to the faculty is done taking into the consideration of subject specialisation of the faculty, their experience and willingness. Student seminar topics, class assignments, internal assessments, use of reference materials are also discussed in the meeting. A teaching plan is prepared at the beginning of the semester and delivery of the curriculum is adhered to that schedule. The HoD monitors the progress of the work and gives valuable suggestions for the effective delivery of the curriculum. Each faculty member maintains an individual work diary. To ensure learning outcomes of each subject, continuous evaluation and internal assessment is carried out through presentations, assignments/projects, class tests and group discussions. Moreover, tutorials are an essential part of the theory courses of CBCS, where teachers meet the students weekly for providing additional guidance. Students mentoring system is available in the institution. This enables the students to provide feedback to teachers on curricular issues, college infrastructure and administrative matters.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Spoken English	Nil	18/07/2019	120	yes	yes
Bharathiya Samskruthi	Nil	07/08/2019	120	yes	yes
New Collar Employability Skills programme	Nil	25/06/2019	90	yes	yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	History, Economics, Political Science	01/07/2019
BA	History, Economics, Geography	01/07/2019

BA	Opt. Kannada, Economics, Geography	01/07/2019
BCom	Compulsory Papers	01/07/2019
BBA	Compulsory Papers	01/07/2019
BSc	Physics, Chemistry, Mathematics	01/07/2019
BSc	Physics, Mathematics Computer Science	01/07/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	370	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
01	07/08/2019	120
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Nil	Nil
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>Student feedback is based on two criteria - teachers' performance feedback (teaching- learning process) and feedback on overall college functioning and basic facilities provided. The main objectives of the feedback system is to provide a platform to the students in formulating teaching learning practices at the college and to maintain the functioning of the institute in the field of teaching learning process, library, sports, administration, etc Students are requested to assess the performance of teachers by giving a weightage 1 to 5 for each of the ten parameters mentioned. The response of this feedback form consists of following five options: 1. Needs improvement 2. Average 3. Good 4. Very good 5. Excellent The student may select any one option from this. Sl. No. Parameter College average () 1 Lesson planning and organisation 80.36 2 Commitment and sincerity 80.26 3 Communication skill 80 4 Interactive teaching 79.6 5 Level of subject knowledge 79 6 Classroom management 80.72 7 Role as a mentor 78.7 8 Interest generation in the subject 78.5 9 Rapport with the</p>

students 79 10 Accessibility to the students beyond class hours 80 Feedback analysis: The feedback of the students from different streams was collected and analysed. The feedback helps to understand the problems of students, syllabus coverage, effectiveness of teaching, etc. More than 75 of the students are satisfied with the teaching learning process adopted by the college. The college collected students' opinion about the infrastructure and facilities provided by the college. More than 70 of the students are satisfied with library, laboratory, classroom, sports, canteen and computer facilities. Alumni feedback is collected during alumni meetings. The feedback is based on role of the college in the development of student personality and employability, academic excellence and quality of teaching. 90 of the alumni are satisfied with the infrastructure, library and laboratory facilities, quality of teaching, study material provided by the teachers, counselling offered and conduct of examination. They also appreciated the sports, NSS and NCC activities carried out by the college. Some members gave suggestion to improve the canteen facility. Feedback is also collected from parents when they come for open house or meetings. It was noted that while almost 80 of the parents are satisfied with the facilities provided by the college, but some parents suggested providing pure drinking water to their wards. Action Plan after data collection and analysis: • Meetings are held at department level and college council to discuss the suggestions and feasibility of implementing the suggestions in the feedback. • Corrective actions are taken on the feedback given by the students regarding performance of the teacher. • The faculty members are motivated to participate/ present papers in state/national seminars and advised to take up research work leading to their Ph.D. • Installed RO water purifier with the financial support of alumni. Activities conducted for better results: • Remedial coaching • Career readiness and Entrepreneurship development programmes • Gender sensitivity programmes • Workshop and special lectures • Field visits

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BBA	Compulsory Papers	60	20	20
BCom	Compulsory Papers	120	115	115
BSc	Physics, Mathematics, Computer Science	60	23	23
BSc	Physics, Chemistry, mathematics	60	34	34
BA	Kannada, Economics, Geography	60	Nil	Nil
BA	History, Economics, Political Science	60	17	17
BA	History,	60	16	16

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	591	Nil	35	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
No Data Entered/Not Applicable !!!					
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

We believe that quality mentoring greatly enhances students' chances for success. The institute has an integrated mentoring system to render equitable service to all students having varied background. Student Mentoring system has the following aims: • To enhance students' academic performance and attendance • To improve teacher-student relationship • To identify and understand the status of Slow Learners and encourage Advanced Learners • To provide academic, personal and psycho-social support and as well as guidance services. • To render equitable service to students • To minimise student drop-out rates At the time of admission, students are guided to help them make the right, suitable choice of programmes/courses. Emphasis is laid on personal interaction between students and teachers outside the classroom. Each teacher is assigned with 20 students. Mentors maintain the record of students' academic performance and their attendance. It is the practice of mentors to meet students individually or in groups. They sort out the personal issues, academic problems of their mentee and provide counselling and guidance. If a student is identified as having weakness in particular subject, it is the duty of the Mentor to appraise the concerned subject teacher. If necessary the mentors can recommend the visit of the parents/guardian to the college to discuss about the academic performance and other issues of students. This helps to adopt corrective and preventive measures and implement them for further improvement of the mentee in particular. Periodic meetings are conducted by the Principal with HoDs to review the punctuality and the regularity of the students. The mentoring system has been useful in identifying Slow Learners and Advanced Learners. Based on the requirement deduced through a careful examination of each mentor's report, the College has organised several Remedial Classes in the identified topics/subjects for slow learners. Skill development programmes are conducted for employability enhancement of the students. Placement cell arranges various special Lecture Programmes and conducts workshops for better career opportunities of the students. Teachers motivate the students to take part in co-curricular, sports and academic activities. Advanced learners are identified and encouraged with incentive prizes. The mentor brings to the notice of the head of the institution about the financial, hostel or any other difficulties of the student so that they could be resolved. The institutional practice of mentoring system has considerably enhanced the campus environment. In course of direct communication between mentor and the student there is a considerable improvement in the teacher student relationship. The holistic approach to mentoring has helped to enhance the students' confidence and knowledge base.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
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591	35	1:17
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2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
37	37	Nil	Nil	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Nil	Nil	Nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	BSCSS	VI SS	10/10/2020	26/10/2020
BCom	BCOMSS	VI SS	13/10/2020	26/11/2020
BA	BASS	VI SS	12/10/2020	26/11/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The evaluation of each course contains two parts- 1) Internal Assessment (IA) 2) end semester examination. The college conducts one internal test. The schedule of these tests is communicated to the students and faculty well in advance through academic calendar which is prepared based on the university academic calendar. Students are aware of the evaluation process by the HoD and concerned course instructor at the beginning of the semester. The university has adopted CBCS in the curriculum. In CBCS 20 marks is assigned for internals and 80 marks for end semester examination. The internal test time table is displayed on the notice board a week in advance. Question papers are prepared as per university standards by the course instructor. Examination Committee coordinator ensures a smooth conduct of the test. Even practical tests, seminars, viva, reports of field visits, assignments and student projects are also considered for assessing the student's performance. The distribution of the weightage to the various components of assessments is decided by the course instructor and the record is maintained by the department. The performance of students in each course is monitored by the mentor and necessary counselling is provided to the students in order to improve their performance. Slow learners are identified in this continuous evaluation. Remedial classes are conducted for the slow learners, absentees and the students who participate in sports, NSS, NCC activities and placement interviews. End semester examination will be conducted for all theory and practical papers. Students should satisfy the eligibility criteria of 75 of attendance in each semester to appear for the university examination.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institutional academic calendar is prepared on the basis of the Mysore university academic calendar. Before the commencement of each semester, department heads meetings are held to plan the academic activities to be conducted in the respective semester. The Principal conducts meetings with various committees to plan the activities to be organised by the respective committees. Based on this, academic calendar is prepared for the entire semester. The academic calendar lists the date of commencement and end of the semester, internal test dates, tentative dates of every academic, sports, cultural, NSS activities and holiday periods. The academic calendar is displayed on the institute website and shared with all heads of the departments so as to ensure proper execution. The institute adheres to the academic calendar. The effectiveness of the process is constantly monitored by the Principal. Department wise academic activity schedule is also prepared for the smooth functioning. This ensures enrichment of the curriculum through related activities such as guest lectures, extension activities and field / industry visits.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://jssnjd.org/wp-content/uploads/2020/11/2.6.1.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BASS	BA	Nil	22	21	95%
BSCSS	BSc	Nil	58	51	87.9%
BCOMSS	BCom	Nil	84	55	65%
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://jssnjd.org/wp-content/uploads/2020/11/SSS-Reort.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Commerce	2	1.5
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	6
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
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No Data Entered/Not Applicable !!!

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	9	4	18
Presented papers	Nil	8	Nil	Nil

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!				
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
1	Department of English	Management	Nil
1	Department of Commerce	Management	Nil
1	Department of Commerce	Management	Nil
1	Department of Chemistry	Management	Nil
1	Department of Mathematics	Management	Nil
1	Department of	Management	Nil

	Economics		
1	Department of Geography	Management	Nil
1	Department of Physical Education	Management	Nil
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
IBM CSR Activity	iPRIMED Education Solutions Private Lmt	iPRIMED Education Solutions Private Lmt, Sasitharan A, Associate Project Manager, Contact No. : 9786390500	25/06/2019	31/12/2020	Final Year B.Com and B.Sc students
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
7.76	7.76

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
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E-Granthalaya	Fully	3.0	2012
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4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	35348	2594895	115	15590	35463
Reference Books	1080	295186	28	17511	1108	312697
e-Books	2	5900	2	5900	4	11800
e-Journals	3	Nill	3	Nill	6	Nill
Journals	71	53348	2	200	73	53548
Library Automation	1	Nill	Nill	Nill	1	Nill
Others(s pecify)	Nill	Nill	Nill	Nill	Nill	Nill
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	70	2	1	1	0	1	14	20	0
Added	0	0	0	0	0	0	0	0	0
Total	70	2	1	1	0	1	14	20	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

30 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
No Data Entered/Not Applicable !!!			

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

There are established systems and procedures for maintaining physical, academic and support facilities such as laboratory, library, sports complex, computers, classrooms, etc. All the stakeholders have equal opportunity to use the facilities as per the rules and policies of the institution. Maintenance of infrastructure: The infrastructure maintenance which includes civil, plumbing, electrical, furniture repair and other works is done by the college as and when required. Electrical and civil related maintenance is done with the help of engineering section of JSS Mahavidyapeetha. Overhead water tanks are cleaned periodically. The major cleaning work of the campus is outsourced to a local agency, Sri Someshwara enterprise, Nanjangud which helps to provide the clean and green ambience of the campus. Housekeeping is regularly deployed and monitored. The college garden is maintained by a gardener appointed by the institute. The college website is maintained regularly by AMC with Eventus Infotech Pvt. Ltd., Mysuru • ICT tool: The computers are monitored and maintained time-to-time. All computer problems are attended by S V Infoways, Mysore and Tattava IT, Mysore as and when required. The software updates and ICT tool as well as internet related problems are resolved from the respective service providers. Non-repairable systems are disposed off. • Instruments: Small equipment like balance, microscope, pH meter, hot plate and electronic experimental boards are repaired time-to-time and maintained periodically. Laboratories are cleaned and maintained regularly by non - teaching staff assigned for each science department. Periodic reporting on requirements of repairs and maintenance is submitted by the HoDs to the management. Every department maintains a stock register for the available equipment. The annual stock verification is done as a part of regular maintenance. The requirements are collectively processed during every semester break, so as to keep things ready for the new semester. • Library: The library staff create awareness for library users during orientation programme about the library resources like books, e-books, e-journals, journals, database media resources, additional book borrow facility and INFLIBNET facility. The library holdings consisting of books and journals require separate treatment and maintenance including binding. We have the Online Public Access Catalogue (OPAC) which makes it easier to find any book/ catalogue. The practice of awarding 'best library user' for students has been started this year to encourage the students for maximum utilization of library resources. To ensure return of books, 'no dues' from the library is mandatory for students before appearing in the examination. Library staff are clearly instructed in the care and handling of library documents, particularly during processing, shelving and stickering of books. • Yoga center is open not only to the college students but also to the public through Patanjali yoga center with prior permission of the authority. • Students are sensitized regarding cleanliness and motivated for energy conservation by careful use of electricity in the classrooms. • The security is provided to the college campus through agency B S Gowda enterprises, Mysore

<http://jssnjd.org/wp-content/uploads/2019/11/UtilizationPolicies.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Endowment Scholarship	160	200355
Financial Support from Other Sources			
a) National	Government of India Scholarship	253	564400
b) International	Nil	Nil	Nil
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Remedial Coaching	24/06/2019	102	Institution
Bridge Course	24/06/2019	10	Institution
International Yoga Day	21/06/2019	120	Institution
Soft skill training	25/06/2019	146	iPrimed Education Solutions
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Career Counselling	150	150	Nil	53
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	2	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	Nil	Nil	Nil	Nil	Nil
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SLET	5
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student representation as a member of the IQAC of the college Activities of student council: A voluntary blood donation camp was organised through Youth Red Cross unit headed by Mr. Chetan and Mr. Vinay A, NSS programme officer in collaboration with HDFC bank NSS camp: students participated in NSS camp NSS volunteers clean the college campus Organising talents day and freshers' day, celebration of Founder's day and Saraswathi pooja. The institution pursues a policy of providing representation to the students by involving them in various activities. All the statutory committees have student representatives. The Internal Quality Assurance Cell has a Student Member who is academically excellent and provides inputs for enhancing the quality of education. The institution professes democratic principles which are evident from the Student Council formed by nominating a representative from each class who in turn elect among themselves the President, Vice President and the Secretary. The Student Council involves in planning and conducting all the activities of the institution during the academic year. The Cultural and Literary activities are conducted as per the calendar of events, which is prepared in accordance with the calendar of events provided by the University of Mysore. The students are motivated and encouraged to exhibit their talent by participating in the cultural activities. Talents-Day helps us to identify the talents of the students at the beginning of the academic year and winners represent the college in Inter-college/Inter-University competitions every year. Our college group participates in Yuva Dasara and Yuva Sambrama cultural programmes. The inter college cultural fest organized by the Dasara Committee. The Student Council in particular and the students in general always involve and support

all the academic activities such as seminar, workshops, conferences, special lecture programmes, industrial visits, rural surveys, study tours and visit to commercial establishments.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

194

5.4.3 – Alumni contribution during the year (in Rupees) :

58200

5.4.4 – Meetings/activities organized by Alumni Association :

The annual general meeting of alumni association was held in the college campus. The objective of the meeting was to keep the alumni informed about the progress, development, achievements and other details of the college relating to the previous year. 118 alumni members participated in the meeting. The feedback of the alumni was taken through feedback forms. Their suggestions and involvement were sought and accordingly many suggestions were received and implemented. They appreciated the positive changes and progress made by the college. The office bearers were elected to constitute a new body of alumni. The other things discussed were: • Resolution by the alumni to donate water filter with RO and UV facility to provide pure drinking water to students. • Resolution to provide financial help to the poor and needy students

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The College has the overall system of decentralization and participative management with regard to the academic and student support matters. The Principal is the member secretary of the Governing Body and Chairperson of the IQAC. The principal in consultations with the faculty members frames suitable policies for the smooth conduct of the academic and other activities. Different committees are formed for implementation of policies and the conduct of activities. Faculty members are given representation in various committees .The composition of different committees is changed every year to give exposure to the faculty members in various activities. They are encouraged to develop leadership skills by appointing them as conveners who are in charge of various academic co-curricular and extra-curricular activities. The non-teaching staff is represented in the IQAC and other committees and their suggestions are considered in framing policies or taking important decisions. Students also play an important role in conducting different activities. Student representative is a member in the IQAC. Further, students are allowed to involve in the conduct of academic, Sports, Cultural and other activities (Students participation in all activities like Seminar) The Management supports the students by giving fee concession to poor students. In some cases, the college collects fees in 2-3 installments. In addition to this the Management felicitates and awards cash prizes to the Toppers in each programme every year. The case study practicing decentralization and participating management presented here, is about the liberal manner of disbursement of financial and scholarship and endowment. It is obtained from departmental statistics that

nearly 75 to 80 of the students come from financially backward families. As this is the case, the college principal, faculty, office staffs come up with a special step to give various kinds of financial assistance. Mentors and office staff members nominate the deserving students and then recommend their names from time to time. Different scholarships and support programs are declared and released at different intervals. This process becomes more participative and decentralized and all the department and alumni contribute financially. The JSSMVP, through its wing College Education Section guides and supervises all the activities of the institution, and all major decisions are taken by the management.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	Our College was selected by IBM for its CSR (Corporate Social Responsibility) program under NASSCOM Foundation. An MOU was made and entered into by and between the Iprimed Education Solutions Private Limited, Bangalore and JSS College, Nanjangud effective from 25th July 2019 till 31st March 2020. Iprimed are the training partners for this program. Science students visit various industries in and around Nanjangud to get a practical knowledge of their relevant subjects. Commerce students visit various bank and other service sectors. Arts students visit district court to collect the relevant information about the concept of Law and Justice.
Research and Development	The teaching faculty of the college has research potential. The college has been encouraging, motivating and supporting them to undertake research activities. As a result three faculty members have registered for Ph.D. Programmes in the University of Mysore, 04 faculty members have completed Minor Research Projects under the assistance of UGC, and also the College has 04 Ph.D. holders. The faculty members are motivated to publish articles in recognized journals and also to participate and present papers in various seminars, workshops and conferences. The College has organized 01 seminar and 02 workshops in the last five years.
Teaching and Learning	The institution emphasises on the holistic development of students through student centric learning

methods. In addition to traditional teaching-learning methods, the college is interested in providing innovative methods for enriching the learning experience. Regular participation of students in special lectures, seminars, inter-college debates, quiz, gender-awareness Programmes where students can interact with experts from various fields. The institute has signed MoU with I-Primed solutions, Bangalore for imparting training on data analytic and R programming for final year B.Sc and B.Com students. The commerce students visit various service sectors and other industries to understand day to day transactions.

Curriculum Development

Our college is affiliated to University of Mysore. The designed curriculum provided by the university is implemented by the college for the programmes offered in B.A, B.Com, B.Sc. and BBA. The university prepares the academic calendar. Board of Studies constituted by the University to frame curriculum on a regular basis. The Board of Studies revise the curriculum once in 3 years

Examination and Evaluation

At the beginning of the semester faculty members inform the students about university norms for the award of internal assessment marks, rules and regulations pertaining to the internal assessment tests and university examination. The internal assessment test schedules are prepared as per the Academic Calendar of college and the dates are communicated to the students in advance. Unit Tests are conducted after the completion of each unit of the syllabus. The internal examination is also conducted for practical course. In practical course, day to day performance of the students is assessed for every experiment which includes regularity,

Library, ICT and Physical Infrastructure / Instrumentation

The college houses spacious class rooms, laboratories, library with valuable archival collections, a vast sports ground with outdoor and indoor Stadiums, gym, yoga centers and multi-purpose Seminar Hall with seating capacity of 350 and ultramodern plug and play facility. Individual staff rooms equipped with a computer with internet and storage facilities enabling personalized student-teacher

interaction. The College Library contains 36,571 books covering all disciplines, rare books, manuscripts and special reports. It has access to N-List of INFLIBNET learning resources like e-journals, e-books, DVDs, Shodhganga, e-Shodhsindhu and database helping the students and faculties stay abreast of a dynamic knowledge bank.

Admission of Students

Nil

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area

Details

No Data Entered/Not Applicable !!!

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Nil	Nil	Nil	Nil
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
PARAMARSH-Orientation Programme	4	10/02/2020	10/02/2020	1
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>Provision for Group Insurance. Provident Fund (teaching and non-teaching staff, 50 contribution from management). Medical Benefit (Health Insurance). ESI facility for staff. Family Benefit Fund. JSS Employees House Building Co-operative Society, Mysore Allots sites at reasonable rates JSS Banking Co-operative society provides financial assistance to the needy members. Provision for Group Gratuity. Group Accident claim policy for students and staff. Provision for Group Insurance. Provident Fund (teaching and non-teaching staff, 50 contribution from management). Medical Benefit (Health Insurance). ESI facility for staff. Family Benefit Fund. JSS Employees House Building Co-operative Society, Mysore Allots sites at reasonable rates JSS Banking Co-operative society provides financial assistance to the needy members. Provision for Group Gratuity. Group Accident claim policy for students and staff.</p>	<p>Provision for Group Insurance. Provident Fund (teaching and non-teaching staff, 50 contribution from management). Medical Benefit (Health Insurance). ESI facility for staff. Family Benefit Fund. JSS Employees House Building Co-operative Society, Mysore Allots sites at reasonable rates JSS Banking Co-operative society provides financial assistance to the needy members. Provision for Group Gratuity. Group Accident claim policy for students and staff.</p>	<p>Group Accident claim policy</p>

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

A well-defined mechanism is in force for financial audit to have discipline and transparency in financial management. The accounts of the institution are subject to internal and external audit. Internal Audit: The internal audit is conducted annually by an approved auditor appointed by the Management who check the receipts/payments of all college accounts. External Audit: The office of the Joint Director, Collegiate Education Mysuru, the Accountant General Office, Bengaluru, are empowered to conduct statutory audit in the college. The external financial audit of the utilization of funds is done by the government auditors, once in two or three years.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
From Management	1637000	Development Activities
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Null	No	Null
Administrative	No	Null	No	Null

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Conduct annual meetings. 2. Training for competitive examinations 3. Conduct seminar / Workshops, Jathas 4. Participate in extensional activities via NSS and NCC

6.5.3 – Development programmes for support staff (at least three)

1. The college organizes computer literacy programmes for non-teaching staff 2. Support staff will be sent to the workshop and training programmes organised by our management to develop their operational skill.. 3. Orientation programmes.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

? Sufficient use of ICT devices is encouraged among the staff and students. ? The e- resources are optimally utilised. ? Career guidance and placement cell is strengthened ? IQAC is rejuvenated

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Null	Null	Null	Null	Null
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the	Period from	Period To	Number of Participants
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programme				
			Female	Male
Special Lecture Programme - Law and women	26/07/2019	26/07/2019	40	25

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>The percentage of power consumption met by renewable energy sources (Solar) is around 50 Conservation of energy is another very important criterion. Hydro electricity is not reliable. The college needs self reliance as far as energy is concerned. Solar panels have been installed at women's hostel ,which is used for water heating The college has established Roof Top Solar system with an agreement between CESC and which produces 25 KWP. The principal, the energy produced is sold to CESC. It has reduced the financial burden of the college. A Committee consisting of teachers and student representation is formed to check corridors, classrooms and labs and ensure lights and fans are not working after the college hours. Incandescent bulbs are replaced with fluorescent tubes. CFL (Compact Fluorescent lamps) are installed. All personal computers use power management o All electronic equipment are shut off during breaks. Overall the college is very keen on energy conservation. The college is planning to introduce programmes regarding the use of renewable energy.</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Ramp/Rails	Yes	1
Rest Rooms	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	12/09/2019	1	Debate competition	Nationalism and Patriotism	50
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct	03/07/2019	The Code of Conduct for students is published in the College website in the beginning of the Academic year and is brought to the notice of

		the students
Human Values, professional ethics and Code of conduct	03/07/2019	The Human Values, Professional Ethics and Code of Conduct for both teaching and non teaching staff is published in the College website in the beginning of the Academic year and is brought to the notice of the students

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- The campus houses rich plant wealth comprising of lofty trees, shrubs, teeming with ornamental plants, lush green lawn and plants of medicinal value.
- Use of plastic materials is prohibited in the college campus.
- Campus is declared as no smoking zone.
- Regular plantation programmes are carried out followed by proper maintenance

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best practices of the institution are • Celebration of Republic day (Jan 26), Sarvodaya day (January 30), World Day of Social Justice (February 20), National Science Day (February 28), Women’s Day (March 8), Yoga Day (Jun21), Environmental Day (July 08), Independence Day (August 15), Teacher’s Day (Sept 05), Constitution Day (November 26) and Human Rights Day (December 10) • Morning assembly • Bridge courses for non-stream students • Encouraging students to design and develop small electronic gadgets to improve their practical skill • Financial assistance by the staff and alumni to the needy students • Eco-friendly campus • Practice and propagation of yoga Best Practice I Eco-friendly Campus: Objectives of the practice: The College has created healthy and eco-friendly environment in and around the campus to ensure better quality of life. It is committed to protect bio-diversity and to safeguard flora and fauna. The College believes in teaching through practice and therefore attempts to set an example for the students by adopting and encouraging a number of green initiatives. The Context: The College is located in the outskirts of Nanjangud town along with residential and commercial establishments in a sprawling 13.17 acres of land. As there is no dearth of space, the college recognised the potential of the campus as green source and carbon sink. It has made several efforts to provide the right ambience for students and faculty members by developing picturesque landscape to inspire all stakeholders to opt for environment friendly initiatives. The practice: The campus houses rich plant wealth comprising of lofty trees that give out more oxygen and have wide-spreading foliage, shrubs teeming with ornamental plants, lush green lawn and plants of medicinal value. The garden is daily maintained by expert gardeners. Only natural manure is used. The department of Environmental Studies and a team of students have undertaken the task of identification and documentation of plants of the campus. The plants are identified with common and scientific names, family and their uses. The college campus has been declared as smoke and plastic-free campus. There is a provision

for rain water harvesting in the college campus. The natural vegetation enhances scope for recharge of ground water and prevention of excess water flow during the monsoon season. Soaking pits are constructed for replenishment of ground water table. The garden waste is buried in a pit so that it becomes manure or vermi composting. The college is taking initiative to install solar panels in the campus for which subsidy can be obtained from the state government and the excess power generated will be fed to the grid. NSS volunteers and NCC cadets also plant trees in the campus. Regular cleaning of campus is done by NSS volunteers. Furthermore, we also inculcate sensitivity and responsibility in our students towards maintaining a clean and sustainable environment. Evidence of success: Due to the above efforts, the entire campus is greener, looks beautiful and free of pollution providing ideal working environment to the students and employees. Problems encountered and resources required: The actions taken for sustaining a green campus need investment of resources and integration of efforts. Organized planting of trees, bushes and lawns have been expensive. During summer it is difficult to maintain greenery due to insufficient supply of water. Avoiding wild fire due to haystack becomes another difficult task. Best Practice II Yoga for health Objectives of the practice: College students are vulnerable to a critical period in developmental maturation, facing rigorous academic work, and learning how to function independently. Yoga is an ancient physical and mental activity that affects both mood and stress. The present review study suggests that yoga has positive effects on psychophysiological level that leads to increased academic performance in college students. Hence the college is making all out efforts to promote yoga in the college and Deveerammanahalli Hund, a village adopted by the college. The context: The College is located in Nanjangud where more youngsters are interested in yoga. Some of the students are running yoga training centres in the town. The practice: The College celebrates 21 June as an international yoga day. Sri Patanjali Yoga Samiti of Nanjangud, coordinated by the alumni of college Sri. Ganesh Murthy is providing yoga training for the public in the college auditorium every day. The students regularly practice yoga in the college yoga centre. The college has produced outstanding yoga exponents. Our yoga students are selected by Mysore university to represent university team at all India inter university yoga competition. Many exponents have won the medals and prizes for successive five years. The achievers are honoured in the college annual function. Evidence of success: Lot of students who practise yoga regularly are enrolling to the college every year. For successively five years, the college students have represented university of Mysore in inter university yoga competition and have brought laurel to the college. Some of our yoga exponents are working as yoga trainers in various countries like China, Vietnam. Thus, the college has its contribution in promoting yoga on an international level. Problems encountered and resources required: The problem of busy academic schedule of CBCS semester pattern is faced by the students. However, the college authority is giving all possible support for the students to pursue yoga.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://jssnjd.org/wp-content/uploads/2021/04/best-practices.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision of the institution is clearly directed towards a career-oriented and value-based education that brings out the best in young men and women. This will help to create well-qualified and self-reliant citizens. The college completed 50 years of its existence in 2018 with a strong bonding towards the

local people. The staff and students have different orientations and capabilities with varying socio-economic backgrounds. The college admits a large pool of first-generation learners from rural areas of Nanjangud taluk with a good ratio of female students. To achieve the vision set by our institution, the management promotes a conducive environment for the self and professional development amongst the faculty. The college focuses not only on academic performance of students but also their overall personality development. It makes them to understand their social responsibilities and become eco-friendly citizens. Feedback system provides an opportunity for the students to freely share their individual opinions about the syllabus, teaching techniques and classroom environment to improve the learning experience. The faculty members put on efforts to create a vibrant classroom environment by encouraging participation by the students. Effective mentoring system has been adopted by the college. Remedial classes are conducted to assist the slow learners. Furthermore, skill development programs are also arranged for the students. The college has NCC unit for both girls and boys. The NCC unit creates interest among the cadets and makes them fit enough to find their career in armed and paramilitary forces. The college forms a disciplinary committee to maintain discipline in the campus. The college has a very active physical education department. It encourages students to participate in various indoor and outdoor games. It is also continuously sending good yoga students to Mysore university team to participate in inter university yoga competition. The students play a major role in extra-curricular events like talents day, sports day, etc., which are being organized by the college to instil qualities such as team work and co-ordination. Students are thoroughly equipped with the knowledge of environmental sustainability. The college has evolved a number of regular practices like morning assembly, yoga training, recognizing the achievements of students and staff. The students not only get quality education during their stay, but also spent a significant amount of time learning more about Indian culture and heritage. There are continual and determined efforts by the management and staff of the institution to promote inclusiveness amongst the students as well as stakeholders. Consistent efforts have been made to equip students with the necessary skill set for them to be competent in the global market.

Provide the weblink of the institution

<http://jssnjd.org/wp-content/uploads/2020/11/8.-Physical-Education.pdf>

8.Future Plans of Actions for Next Academic Year

- Adoption of a village, Deveerammanahalli hundi located near to the college campus and carrying out different extension activities in future.
- External academic audit has to be carried out by a committee comprising of eminent academic persons.
- Enter into MoU with more institutes and industries.
- Organising more programmes on gender and environmental issues.
- Celebration of golden jubilee year of the college.
- Strengthening of Alumni association and increasing alumni engagements.
- Conducting national or state level seminars/workshop and special lectures
- Increasing ICT facilities
- Installation of solar panels to generate required electrical power
- Conducting inter college cultural and sports competitions
- Conducting awareness programmes for farmers