



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		JSS COLLEGE OF ARTS, COMMERCE AND SCIENCE
Name of the head of the Institution		Prof. Nagendra Kumar H S
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		918221226277
Mobile no.		9945729991
Registered Email		jssc68@yahoo.com
Alternate Email		nagendra.hs050@gmail.com
Address		JSS College of Arts, Commerce & Science, Nanjangud
City/Town		Mysore/Nanjangud
State/UT		Karnataka
Pincode		571301

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Ms. Shreedevi N Dyavanagoudar
Phone no/Alternate Phone no.	918221226277
Mobile no.	9449161308
Registered Email	jssc68@yahoo.com
Alternate Email	shridevind143@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://jssnjd.org/wp-content/uploads/2019/11/AQAR-2017-18.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://jssnjd.org/wp-content/uploads/2019/11/Academic-Calendar-2018-19-converted.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B++	82	2007	31-Mar-2007	30-Mar-2012
2	B	2.62	2014	24-Sep-2014	23-Sep-2019

6. Date of Establishment of IQAC	01-Aug-2008
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Regular meeting of IQAC	21-Jul-2018 5	10
Regular meeting of IQAC	15-Mar-2019 5	12
A special lecture on Renewable energy and energy conservation	28-Sep-2018 2	100
Workshop on Personality development and skills to face interviews	07-Sep-2018 2	120
Workshop on Mathematics practical	19-Dec-2018 8	100
Workshop on Time management and goal setting	18-Dec-2018 1	110
Seminar on Dynamics of entrepreneurship	22-Dec-2018 1	85
A guest lecture on Gender equity	12-Feb-2019 1	150
A special lecture on Spectroscopy	18-Jan-2019 8	60
Regional investors awareness programme	08-Feb-2019 8	200
Feedback collected from students, parents and Alumni	16-Mar-2019 2	80
Organised Alumni meet and collected feedback	29-Dec-2018 5	118
Celebration of National Science Day	28-Feb-2019 1	150
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2019 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Motivated the faculty members to clear NET/KSET: Four faculty members cleared KSET during the academic year Strengthening of placement cell : Soft skill and personality development programmes conducted for the students as suggested by IQAC have helped the students to perform well in the placement interview. Spandana Spoorthy Financial Ltd., Hyderabad, visited the college to conduct campus placement drive in which 100 students participated and 6 got selected. 140 students participated in campus recruitment drives organised by different companies held at other institutes and five of them were selected by Concentrix, Bangalore Encouraged the students to take active participation in sports and yoga at university and national level: As result, four students represented University of Mysore and won silver medal in All India inter university yoga competition for girls and boys held at Chennai University from 04.02.19 to 08.02.2019. One student represented UoM in All India inter university table tennis competition held at Vishakpattanam from 03.12.2019 to 05.12.2019. Entering into MoU with Institutes / industries : Placement cell of the college is making all efforts to enter into MoU with iPRIMED Education Solutions Private limited to train the students as a part of the IBMCSR initiative for a period of 30 days Department of Chemistry is making all necessary arrangement to sign MoU with CIPET (Central Institute of Plastic Engineering Technology), Mysore.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Soft skill training for students	The training was focussed on the time management and goal setting. In the training students are taught how to accomplish their goals in a given amount of time and how to manage their time effectively. Second training programme was on Interview skills and personality development which helped them to enhance their chances of being selected for the job.
Extension activity	Students were encouraged to involve actively in social service through the NSS wing of the college.

Special Lectures and Workshop	Faculty members and students were exposed to recent developments in their respective fields
Programmes on entrepreneurship	In the programme, various government initiatives for entrepreneurship for youths were highlighted to motivate the students to start their own company
Additional training to improve skills of students who come from rural areas	Students were encouraged to register in Kaushalya Kendra of Govt. of Karnataka to enhance their skills in respective fields of study
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
Governing Council	25-Sep-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2019
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Date of Submission	25-Jan-2019
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17. Does the Institution have Management Information System ?	No
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Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

A detailed curriculum of all the subjects is provided by the University of Mysore. The institution has developed a structured and effective implementation of the curriculum. Calendar of events is prepared as per the academic schedule of the university. At the beginning of the semester, departmental meeting is conducted to discuss and plan the execution of courses during the semester. The HoD allocates syllabus to the departmental faculty, which is documented. Allocation of the subjects to the faculty is done taking into the consideration of subject specialisation of the faculty, their experience and willingness. Student seminar topics, class assignments, internal assessments, use of reference materials are also discussed in the meeting. A teaching plan is prepared at the beginning of the semester and delivery of the curriculum is

adhered to that schedule. The HoD monitors the progress of the work and gives valuable suggestions for the effective delivery of the curriculum. Each faculty member maintains an individual work diary. To ensure learning outcomes of each subject, continuous evaluation and internal assessment is carried out through presentations, assignments/projects, class tests and group discussions. Moreover, tutorials are an essential part of the theory courses of CBCS, where teachers meet the students weekly for providing additional guidance. Students mentoring system is available in the institution. This enables the students to provide feedback to teachers on curricular issues, college infrastructure and administrative matters.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	History, Economics, Geography	07/06/2018
BA	History, Economics, Political Science	07/06/2018
BA	Optional Kannada, Economics, Geography	07/06/2018
BCom	Compulsory Papers	07/06/2018
BBA	Compulsory Papers	07/06/2018
BSc	Physics, Chemistry, Mathematics	07/06/2018
BSc	Physics, Mathematics, Computer Science	07/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Short term computer course in office automation	01/07/2019	25

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Student feedback is based on two criteria viz., teachers' performance feedback (teaching learning process) and feedback on overall college functioning and basic facilities provided by the college. The main objectives of the feedback system are to provide a platform to the students in formulating teaching learning practices at the college and to maintain the functioning of the institute in the field of teaching learning process, library, sports, administration, etc. at its level best. Students are requested to assess the performance of their teachers by giving a weightage 1 to 5 for each of the ten parameters .. The response of the feedback form consists of following five options: 1. Needs improvement 2. Average 3. Good 4. Very good 5. Excellent The student may select any one option from this. The ten parameters are Lesson planning and organisation, Commitment and sincerity, Communication skill, Interactive teaching, Level of subject knowledge, Classroom management ,Role as a mentor, Interest generation in the subject, Rapport with the students and Accessibility to the students beyond class hours. Feedback analysis: The College collected the feedback of the students from different streams and the data was analysed. The feedback helps to understand the problems of students, syllabus coverage, effectiveness of teaching, etc. More than 75 percent students are satisfied with the teaching learning process adopted by the college. The college collected students' opinion about the infrastructure and facilities provided by the college. More than 70 percent of the students are satisfied with the library, laboratory, classroom, sports, canteen and computer facilities. Alumni feedback is collected during alumni meetings. The feedback is based on role of the college in the development of student personality and employability, academic excellence and quality of teaching. 90 percent of the alumni is satisfied with the infrastructure, library and laboratory facilities, quality of teaching, study material provided by the teachers, counselling offered and conduct of examination. They also appreciated the sports, NSS and NCC activities carried out by the college. Some members gave suggestion to improve the canteen facility. Feedback is also collected from parents when they come for open house or meetings. It was noted that while almost 80 percent of the parents are satisfied with the facilities provided by the college, but some parents suggested to provide pure drinking water to their wards. Action Plan after data collection and analysis: • Meetings are held at the department level and college council to discuss the suggestions and feasibility of implementing

the suggestions in the feedback. • More activities were planned • The faculty members are motivated to participate/ present papers in state/national seminars and advised to take up research work leading to their PhD. • Decision was made to install RO water purifier with the financial support of alumni. Activities conducted for better results: • Remedial coaching • Career readiness programmes • Entrepreneurship development programmes • Gender sensitivity programmes • Workshop and special lectures • Field visits

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Physics, Chemistry, Mathematics	60	32	32
BSc	Physics, Mathematics, Computer Science	60	22	22
BA	History, Economics, Geography	60	18	18
BA	History, Economics, Political Science	60	15	15
BA	Optional Kannada, Economics, Geography	60	0	0
BCom	Compulsory Papers	120	102	102
BBA	Compulsory Papers	60	22	22
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	584	0	45	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using	ICT Tools and resources	Number of ICT enabled	Numberof smart classrooms	E-resources and techniques used

	ICT (LMS, e-Resources)	available	Classrooms		
45	31	5	4	0	4
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

We believe that quality mentoring greatly enhances students' chances for success. The institution provides academic, personal and psychosocial support and as well as guidance services. Guidance and counselling are provided by the faculty to students, both at the academic and personal levels. At the time of admission, students are guided to help them make the right suitable choice of programmes/courses. Emphasis is laid on personal interaction between the students and teachers outside the classroom. Each teacher is assigned with nearly 20 students. Mentors maintain the record of students' academic performance and their attendance. They sort out the personal issues, academic problems of their mentee and provide counselling and guidance. Additionally, mentors identify the slow learners to provide personal and academic counselling. If necessary, the mentors can recommend the visit of the parents/guardian to the college to discuss about the academic performance and other issues of students. Teachers provide financial support, books and study material to the needy students. Skill development programmes are conducted for employability enhancement of the students. Placement cell arranges various guest lectures and conducts workshops for better career opportunities of the students. Teachers motivate the students to take part in cocurricular, sports and academic activities.584

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
584	25	1 : 23

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
31	9	22	0	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BASS18	II SEM	22/05/2019	05/07/2019
BA	BASS	IV SEM	24/05/2019	05/07/2019
BA	BASS	VI SEM	24/05/2019	05/07/2019
BCom	BCOM18	II SEM	16/05/2019	03/07/2019
BCom	BCOM16	IV SEM	20/05/2019	03/07/2019

BCom	BCOM16	VI SEM	18/05/2019	03/07/2019
BBA	BBA18	II SEM	10/05/2019	03/07/2019
BBA	BBA16	VI SEM	10/05/2019	03/07/2019
BSc	BSCSS18	II SEM	17/05/2019	08/07/2019
BSc	BSCSS	IV SEM	31/05/2019	08/07/2019
BSc	BSCSS	VI SEM	21/05/2019	08/07/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The evaluation of each course contains two parts 1) Internal Assessment (IA) 2) end semester examination. The college conducts two internal tests. The schedule of these tests is communicated to the students and faculty well in advance through academic calendar which is prepared based on the university academic calendar. Students are aware of the evaluation process by the HoD and concerned course instructor at the beginning of the semester. The university has adopted CBCS scheme from 2018 in the curriculum. In CBCS scheme, 20 marks are assigned internals and 80 for end semester examination. The internal test time table is displayed on the notice board a week in advance. Question papers are prepared as per university standards by the course instructor. Examination Committee coordinator ensures a smooth conduct of the test. Even practical tests, seminars, viva, reports of field visits, assignments and student projects are also considered for assessing the student's performance. The distribution of the weightage to the various components of assessments is decided by the course instructor and the record is maintained by the department. The performance of students in each course is monitored by the mentor and necessary counselling is provided to the students in order to improve their performance. Slow learners are identified in this continuous evaluation. Remedial classes are conducted for the slow learners, absentees and the students who participate in sports, NSS, NCC activities and placement interviews. End semester examination will be conducted for three hours for all theory and practical papers. Students should satisfy the eligibility criteria of 75 attendance in each semester to appear for the university examination.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institutional academic calendar is prepared based on the Mysore university academic calendar. Before the commencement of each semester, department council meetings are held to plan the academic activities to be conducted in the semester. The Principal conducts meetings with various committees to plan the activities to be organised by the respective committees. Based on this, academic calendar is prepared for the entire semester. The academic calendar lists the date of commencement and end of the semester, internal test dates, tentative dates of every academic, sports, cultural, NSS activities and holiday periods. The academic calendar is displayed on the institute website and shared with all heads of the departments so as to ensure proper execution. The institute adheres to the academic calendar. The effectiveness of the process is constantly monitored by the Principal. Department wise academic activity schedule is also prepared for the smooth functioning. This ensures enrichment of the curriculum through related activities such as guest lectures, extension activities and field / industry visits.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BASS	BA	HEP & HEG	23	22	95.65
BCOM16	BCom	Compulsory papers	107	87	81.3
BBA16	BBA	Compulsory Papers	12	10	83.3
BSCSS	BSc	PCM & PMCs	42	42	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[The students are provided with various platforms to reach out the authorities with their suggestions and feedback. The college has suggestion box to which the students can drop letters written by them containing their suggestions and feedback. They can also send their suggestions to the college email.](#)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Not Applicable	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Commerce	1	5.87
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Hindi	2
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	2	1	12
Presented papers	2	0	0	0
Resource persons	0	0	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Served as volunteers in Suttur Jathra Mahotsava	NSS Students, NCC Cadets Staff	4	40
Blood Donation Camp	Red Cross Unit in Collaboration with JSS Hospital and HDFC Bank	3	45
Voters Awareness Rally	NSS	2	550
International Yoga Day	NCC	2	104
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Nil	Nil	Nil	0	0
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	0	0	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
219700	30090

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
egranthalaya	Partially	3.0	2011

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	35212	2576541	136	18354	35348	2594895
Reference Books	1057	274490	23	20696	1080	295186
Journals	72	52238	0	0	72	52238
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	70	2	1	1	0	1	14	20	0
Added	0	0	0	0	0	0	0	0	0
Total	70	2	1	1	0	1	14	20	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
435000	413480	833600	774080

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Utilisation and Maintenance of Campus Facilities There are established systems and procedures for maintaining physical, academic and support facilities such as laboratory, library, sports complex, computers, classrooms, etc. All the stakeholders have equal opportunity to use the facilities as per the rules and policies of the institution. Maintenance of infrastructure: The infrastructure maintenance which includes civil, plumbing, electrical, furniture repair and other works is done by the college as and when required. Electrical and civil related maintenance is done with the help of engineering section of JSS Mahavidyapeetha. Overhead water tanks are cleaned periodically. The major cleaning work of the campus is outsourced to a local agency, Sri Someshwara enterprise, Nanjangud which helps to provide the clean and green ambience of the campus. Housekeeping is regularly deployed and monitored. The college garden is maintained by a gardener appointed by the institute. The college website has been maintained regularly by AMC with Eventus Infotech Pvt. Ltd., Mysuru • ICT tool: The computers are monitored and maintained time-to-time. All computer problems are attended by S V Infoways, Mysore and Tattava IT, Mysore as and when required. The software updates and ICT tool as well as internet related problems are resolved from the respective service providers. Non-repairable systems are disposed off. • Instruments: Small equipment like balance, microscope, pH meter, hot plate and electronic experimental boards are repaired time-to-time and maintained periodically. Laboratories are cleaned and maintained regularly by non - teaching staff assigned for each science department. Periodic reporting on requirements of repairs and maintenance is submitted by the HoDs to the management. Every department maintains a stock register for the available equipment. The annual stock verification is done as

a part of regular maintenance. The requirements are collectively processed during every semester break, so as to keep things ready for the new semester. •

Library: The library staff create awareness for library users during orientation programme about the library resources like books, e-books, e-journals, journals, database media resources, additional book borrow facility and INFLIBNET facility. The library holdings consisting of books and journals require separate treatment and maintenance including binding. We have the Online Public Access Catalogue (OPAC) which makes it easier to find any book/catalogue. The practice of awarding 'best library user' for students has been started this year to encourage the students for maximum utilisation of library resources. To ensure return of books, 'no dues' from the library is mandatory for students before appearing in the examination. Library staff are clearly instructed in the care and handling of library documents, particularly during processing, shelving and stickering of books. • Yoga center is open not only to the college students but also to the public through Patanjali yoga center with prior permission of the authority. • Students are sensitized regarding cleanliness and motivated for energy conservation by careful use of electricity in the classrooms. • The security is provided to the college campus through agency B S Gowda enterprises, Mysore.

<http://jssnjd.org/wp-content/uploads/2019/11/UtilizationPolicies.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Teachers association	41	64615
Financial Support from Other Sources			
a) National	Government Scholarships	304	1181300
b) International	Nil	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Special Lecture on Art of Living	29/09/2018	80	Institution
Soft skill training	07/09/2018	194	Times Institute, Mysore
Mentoring	01/07/2018	584	Institution
International Yoga Day	21/06/2018	30	Institution
Remedial Coaching	15/07/2018	50	Institution
Bridge Courses	15/06/2018	18	Institution
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Spandana, Sphoorthy Finacial Ltd, Bangalore,	100	6	TCS/Infosys/Wipro/Concnetrix/ Job Mela	140	5
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	19	BSc	Physics, Mathematics, Chemistry Computer Science	University of Mysore, JSS College Ooty Road, Mysore	MSc, MCA, BEd
2019	6	BA	History, Economics, Geography Political Science	University of Mysore	MA
2019	2	BBA	Commerce	PG Centre at Mandya & Hassan	MBA
2019	35	BCOM	Commerce	University of Mysore	MCOM
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	2
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Zonal Inter college Men Badminton	University	75
Zonal Inter college Men Table Tennis	University	25
Talents day(Cultural)	College level	430
College sports day	College level	408
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Silver	National	1	0	62	Madhu J
2019	Silver	National	1	0	26	Thejaswini N S
2019	Silver	National	1	0	12	Chandana S
2019	Silver	National	1	0	31	Pruthvi K L
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student representation as a member of the IQAC of the college Activities of student council: Voluntary blood donation camp was organised by Youth red cross unit and NSS Unit on 11th september 2018 in collaboration with HDFC bank NSS camp: NSS weekend camp was conducted on 14th september 2018 to clean the college campus. Organised talents day, Freshers' day and Founder's day

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

189

5.4.3 – Alumni contribution during the year (in Rupees) :

56700

5.4.4 – Meetings/activities organized by Alumni Association :

The annual general meeting of alumni association was held on 29th December

2018. The objective of the meeting was to keep the alumni informed about the progress, develops, achievements and other details of the college relating to the previous year. 118 alumni members participated in the meet. The feedback of the alumni was taken through feedback forms. Their suggestions and involvement were sought and accordingly many suggestions were received and implemented. They appreciated the positive changes and progress made by the college. The office bearers were elected to constitute a new body of alumni. The other things discussed were: • Resolution by the alumni to donate water filter with RO and UV facility to provide pure drinking water to students. • Resolution to provide financial help to the poor and needy students.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Principal is the member secretary of the governing body and chairperson of the IQAC. The Principal in consultation with the faculty members frames suitable policies for the smooth conduct of the academic and other activities. Different committees are formed for the implementation of policies and the conduct of activities. Faculty members are given representation in various committees. The composition of different committees is changed every year to give exposure to the faculty members in various activities. They are encouraged to develop leadership skills by appointing them as conveners who are in charge of various academic, cocurricular and extracurricular activities. The non teaching staff are represented in the IQAC and other committees and their suggestions are considered in framing policies or taking important decisions. Students also play an important role in conducting different activities. Student representative is a member in the IQAC. Further, students are allowed to actively involve in the conduct of academic, sports, cultural and other activities. The JSS Mahavidyapeetha, through its wing 'college education section' guides and supervises all the activities of the institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	<ul style="list-style-type: none"> • The college has dedicated admission committee and it monitors the admission process and gives admission on first come first serve basis. • As the college is an aided institution, admission of students is done as per the government norms. • The admission committee interacts with the students at the time of admission and allow them to take the subjects of their interest. • Prospectus and Admission forms are provided
Curriculum Development	<ul style="list-style-type: none"> • The college is affiliated to University of Mysore and it follows the curriculum designed by the university. However, the college conducts lectures and seminars to generate views in this

context and sends recommendations to the concerned BoS of the university. • Many teachers of our college who represent Board of Studies, Board of Examination and are contributing for the curriculum development.

Teaching and Learning

• Autonomy is given to faculty to design teaching plans individually, so that the faculty empowerment initiative is ensured. • Quality initiatives are undertaken for constant upgradation of teaching and learning method to improve teaching quality. • The traditional method blended with ICT enabled teaching (through PPTs and videos) is followed • Enhancement of learning skills of the students through participation in different seminars and visit to industrial/research institute has been adopted. • Students are encouraged to participate in extracurricular and cocurricular activities • With respect to the improvement in the teachinglearning process, the college collects the feedback and suggestions from the students and other concerned stakeholders and initiates the valuable one • Every department has its own teaching plan for the effective completion of the syllabus. • Teachers prepare and share study material with the students • To ensure a structured methodology for students, the IQAC initiated the preparation of laboratory manuals by the science departments

Examination and Evaluation

• End semester examination is conducted by University of Mysore. For internal assessment (IA), the college conducts internal tests for theory and practical. The departments have freedom to follow their own method of evaluation of the students through assignments, seminars, projects, reports on industry or field visits, quiz, viva, problem sets, etc. • IQAC analyses the university result of students and give suggestions to teachers for improving the result. • Evaluated answer sheets of the internal tests are provided to the students and suggestions are given to improve their performance.

Research and Development

• The college has a research committee. Regular meetings of research committee are organized for promoting research climate in the Institution • Motivating

teachers for paper presentations and participations in national, state level conferences and seminars • Papers are presented and published by the teachers in Peer Review Journals and conference proceedings both at national and state level seminars and conferences. • Library resources are provided to research scholars opting for Ph.D • Students are sent to participate at national/state level conferences and seminars. • Teachers are advised for taking major, minor research projects pursue PhDs

Library, ICT and Physical Infrastructure / Instrumentation

• Institution has a welldeveloped infrastructure facility with a plan to improve further. • A well stacked library with more than 35000 text books and 1080 reference books on different subjects is in operation. • Faculty members are motivated to use computer aided teaching - learning material and library resources • Library committee meets regularly and takes necessary decisions for improving the quality and services of library. Library is automated by egranthalaya software and using barcoded system for circulation of books. • Internet, CCTV surveillance services are provided • Annual budgetary allocation is made available to each department for purchasing equipment, text and reference books every year. • NLIST - INFLIBNET service has been provided for browsing of research publications

Human Resource Management

• The college management takes all efforts to create a family atmosphere in the campus. Effective internal communication (both horizontal and vertical) is adopted for improving work environment and coordination of all employees in the college. • The mutual corporation and understanding is established by periodical informal get together and meetings. • Administration is decentralised by forming various committees. • The college encourages the faculty to qualify NET/SET examinations and pursue PhD

Industry Interaction / Collaboration

• Industrial visits are arranged to broaden the real life experience of the students • Industry representative is a member of the IQAC

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
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Planning and Development	The correspondence with the department of collegiate education and joint director office is through electronic media
Administration	For proper administration, Governing council meetings are held twice in a year. Agenda for the meeting, meeting proceedings are sent to the members through email.
Finance and Accounts	For utilisation of UGC funds we have implemented PFMS Accounts are maintained through system software.
Student Admission and Support	Students are informed about the courses offered, activities, conducted and facilities provided by the college through the college website.
Examination	The correspondence with regard to the conduct of examination is through electronic media only. IA marks are uploaded to the university web port

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Nil	Nil	Nil	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Workshop on Mathematics Practical	Nil	19/12/2018	19/12/2018	100	0
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty	1	12/07/2018	14/07/2018	3

development Programme on Methodological issues V/S Linguistic Aspects of Research				
Workshop on Mathematics practical I	2	06/07/2018	06/07/2018	1
Extension lecture programme in Chemistry	1	27/12/2018	28/12/2018	2
National seminar on Sports and personality development	1	19/02/2019	19/02/2019	1
National conference on Current trends in mathematics	1	21/02/2019	22/02/2019	2
International seminar on Pravasi hindi sahitya Samvedana ki vivid sandarbha	2	06/03/2019	07/07/2019	2
Workshop on Public financial management	1	23/11/2018	23/11/2018	1
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	16	0	1

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Family Benefit Fund, Group insurance, gratuity, Mediclaim Health Insurance, residential sites from JSS MVP Employees' House Building Cooperative Society , loan from JSS Cooperative Society, Provident Fund and ESI (only for management	Family Benefit Fund, Group insurance, gratuity, Mediclaim Health Insurance, residential sites from JSS MVP Employees' House Building Cooperative Society , loan from JSS Cooperative Society, Provident Fund and ESI (only for management	Student group accident policy, Government Scholarships, Award and Prize

employees)

employees)

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes. The internal financial audit of the institute is conducted by the audit department of JSS Mahavidyapeetha and the audit department of Joint Director of collegiate education, Mysore. External audit is conducted by Chartered Account and the report is submitted to Accountant General (AG)

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	internal audit is carried out by IQAC chaired by the Principal
Administrative	No		Yes	internal audit is carried out by IQAC chaired by the Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- Parentteacher meetings are convened twice in a year and parents are appraised about their ward's attendance and progress in the academic activities
- During such meetings parents are requested to encourage their wards to actively participate in all the curricular, cocurricular and extracurricular activities of the college.
- Valuable suggestions for development of the institution are sought from the parents.

6.5.3 – Development programmes for support staff (at least three)

- The college organizes computer literacy programmes for nonteaching staff
- Support staff will be sent to the workshop and training programmes organised by our management to develop their operational skill.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

The management makes all efforts to recruit quality teachers. A process of evaluation that includes seminar presentation and personal interviews with a carefully chosen panel of experts is adopted. The faculty members have been constantly encouraged to use ICT resources for teaching process. Placement cell activities have been increased. Percentage of outgoing students pursuing higher

studies has been increased. Teachers are encouraged and assisted to pursue PhD, take NET/SET examination and publish papers in peer review journals.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Soft skill training	18/12/2018	18/12/2018	18/12/2018	110
2018	Pool campus drive	28/12/2018	28/12/2018	28/12/2018	100
2019	Voter Awareness jatha	15/02/2019	15/02/2019	15/02/2019	550
2019	Workshop on Mathematics practical	19/12/2018	19/12/2018	19/12/2018	100
2019	Seminar on "Dynamics of entrepreneurship"	22/12/2018	22/12/2018	22/12/2018	120
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Special lecture on Gender Equality and Equity	12/02/2019	12/02/2019	70	50

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Planting of trees inside the campus by NSS/NCC units of the college Celebration of Environment Day Labelling of trees in the campus with their botanical names Rain Water harvesting

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Provision for lift	No	0

Ramp/Rails	Yes	1
Braille Software/facilities	No	0
Rest Rooms	No	0
Physical facilities	No	0
Scribes for examination	No	0
Special skill development for differently abled students	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	11/09/2018	1	Swachhata Karyakrama	Public Health	50
2019	0	1	15/02/2019	1	Voters Awareness Jatha	To create awareness among Voters on the need for exercising franchise and make a larger impact on voters turnout to strength the democratic setup in the country	590

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prospectus	02/05/2018	The college prospectus is a basic document which contains all the details of programmes and facilities issued to the applicants seeking admission. It contains the programmes offered,

facilities available, vision and mission, the code of conduct, the rules and regulations which are helpful to the applicants to know about the college and form an opinion.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Blood Donation camp to encourage students to donate blood	11/09/2018	11/09/2018	45
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- The campus houses rich plant wealth comprising of lofty trees, shrubs, teeming with ornamental plants, lush green lawn and plants of medicinal value.
- Use of plastic materials is prohibited in the college campus.
- Campus is declared as no smoking zone.
- Regular plantation programmes are carried out followed by proper maintenance

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practices: Best practices of the institution are • Celebration of Republic Day (Jan 26), Sarvodaya Day (January 30), World Day of Social Justice (February 20), National Science Day (February 28), Women’s Day (March 8), Yoga Day (Jun21), Environmental Day (July 08), Independence Day (August 15), Teachers Day (Sept 05), Constitution Day (November 26) and Human Rights Day (December 10) • Morning assembly • Bridge courses for nonstream students • Encouraging students to design and develop small electronic gadgets to improve their practical skill • Financial assistance by the staff and alumni to the needy students • Ecofriendly campus • Practice and propagation of yoga Best Practice I Ecofriendly Campus: Objectives of the practice: The College has created healthy and ecofriendly environment in and around the campus to ensure better quality of life. It is committed to protect biodiversity and to safeguard flora and fauna. The College believes in teaching through practice and therefore attempts to set an example for the students by adopting and encouraging a number of green initiatives. The Context: The College is located in the outskirts of Nanjangud town along with residential and commercial establishments in a sprawling 13.17 acres of land. As there is no dearth of space, the college recognised the potential of the campus as green source and carbon sink. It has made several efforts to provide the right ambience for students and faculty members by developing picturesque landscape to inspire all stakeholders to opt for environment friendly initiatives. The practice: The campus houses rich plant wealth comprising of lofty trees that give out more oxygen and have wide spreading foliage, shrubs teeming with ornamental plants, lush green lawn and plants of medicinal value. The garden is daily maintained by expert gardeners. Only natural manure is used. The department of Environmental Studies and a team of students have undertaken the task of identification and documentation of plants of the campus. The plants are identified with common and scientific names, family and their uses. The college campus has been declared as smoke and plastic free campus. There is a provision for rain water harvesting in the college campus. The natural vegetation

enhances scope for recharge of ground water and prevention of excess water flow during the monsoon season. Soaking pits are constructed for replenishment of ground water table. The garden waste is buried in a pit so that it becomes manure or vermi composting. The college is taking initiative to install solar panels in the campus for which subsidy can be obtained from the state government and the excess power generated will be fed to the grid. NSS volunteers and NCC cadets also plant trees in the campus. Regular cleaning of campus is done by NSS volunteers. Furthermore, we also inculcate sensitivity and responsibility in our students towards maintaining a clean and sustainable environment. Evidence of success: Due to the above efforts, the entire campus is greener, looks beautiful and free of pollution providing ideal working environment to the students and employees. Problems encountered and resources required: The actions taken for sustaining a green campus need investment of resources and integration of efforts. Organized planting of trees, bushes and lawns have been expensive. During summer it is difficult to maintain greenery due to insufficient supply of water. Avoiding wild fire due to haystack becomes another difficult task. Best Practice II Yoga for health Objectives of the practice: College students are vulnerable to a critical period in developmental maturation, facing rigorous academic work, and learning how to function independently. Yoga is an ancient physical and mental activity that affects both mood and stress. The present review study suggests that yoga has positive effects on psycho physiological level that leads to increased academic performance in college students. Hence the college is making all out efforts to promote yoga in the college and Deveerammanahalli Hundi, a village adopted by the college. The context: The College is located in Temple town Nanjangud where more people are interested in yoga. Some of our students are running yoga training centres in the town. The practice: The College celebrates 21 June as an international yoga Day. Sri Patanjali Yoga Samiti of Nanjangud, coordinated by the alumni of college Sri. Ganesh Murthy alumnus is providing yoga training for the public in the college auditorium every day. The students regularly practice yoga in the college yoga centre. The college has produced outstanding yoga exponents. Our yoga students are selected by Mysore university to represent university team at All India inter university yoga competition. Many student yoga exponents have won the medals and prizes for successive five years. The achievers are honoured in the college annual function. Evidence of success: Lot of students who practice yoga regularly are enrolling to the college every year. For successively five years, the college yoga students have represented university of Mysore in inter university yoga competition and have brought laurel to the college. Some of our yoga exponents are working as yoga trainers in various countries like China, Vietnam. Thus, the college has its contribution in promoting yoga at international level. Problems encountered and resources required: The problem of busy academic schedule of CBCS semester pattern is faced by the students. However, the college authority is giving all possible support for the students to pursue and propagate yoga.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://jssnjd.org/wp-content/uploads/2019/11/1574051241932_best-practice.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision of the institution is clearly directed towards a career oriented and value based education that brings out the best in youth. This will help to create well qualified and self reliant citizens. The college completed 50 years of its existence in 2018 with a strong bonding towards the local people. The staff and students have different orientations and capabilities with varying

socioeconomic backgrounds. The college admits a large pool of first generation learners from rural areas of Nanjangud taluk with a good ratio of female students. To achieve the vision set by our institution, the management promotes a conducive environment for the self and professional development amongst the faculty. The college focuses not only on academic performance of students but also their overall personality development. It makes them to understand their social responsibilities and become ecofriendly citizens. Feedback system provides an opportunity for the students to freely share their individual opinions about the syllabus, teaching techniques and classroom environment to improve the learning experience. The faculty members put on efforts to create a vibrant classroom environment by encouraging participation by the students. Effective mentoring system has been adopted by the college. Remedial classes are conducted to assist the slow learners. Furthermore, skill development programs are also arranged for the students. The college has NCC unit for both girls and boys. The NCC unit creates interest among the cadets and makes them fit enough to find their career in armed and paramilitary forces. The college forms a disciplinary committee to maintain discipline in the campus. The college has a very active physical education department. It encourages students to participate in various indoor and outdoor games. It is also continuously sending good yoga students to Mysore university team to participate in inter university yoga competition. The students play a major role in extracurricular events like talents day, sports day, etc., which are being organized by the college to instil qualities such as team work and coordination. Students are thoroughly equipped with the knowledge of environmental sustainability. The college has evolved a number of regular practices like morning assembly, yoga training, recognizing the achievements of students and staff. The students not only get quality education during their stay, but also spent a significant amount of time learning more about Indian culture and heritage. There are continual and determined efforts by the management and staff of the institution to promote inclusiveness amongst the students as well as stakeholders. Consistent efforts have been made to equip students with the necessary skill set for them to be competent in the global market.

Provide the weblink of the institution

<http://jssnjd.org/wp-content/uploads/2019/11/distictv.pdf>

8.Future Plans of Actions for Next Academic Year

- Adoption of a village, Deveerammanahalli hundi located near to the college campus and carrying out different extension activities in future.
- External academic audit has to be carried out by a committee comprising of eminent academic persons.
- Enter into MoU with more institutes and industries.
- Organising more programmes on gender and environmental issues.
- Celebration of golden jubilee year of the college.
- Strengthening of Alumni association and increasing alumni engagements.
- Conducting national or state level seminars/workshop and special lectures
- Increasing ICT facilities
- Installation of solar panels to generate required electrical power
- Conducting inter college cultural and sports competitions
- Conducting awareness programmes for farmers